Subject Level Collection Statement: Nursing, Midwifery and Health

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Academic Liaison: Jo Walton

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1. Purpose of the Statement

The purpose of this statement is to provide a framework to guide the collection development and management activities for nursing, midwifery and health. The statement supports the teaching, learning and research activities of the Graduate School of Nursing, Midwifery and Health within the Faculty of Humanities and Social Sciences.

This statement is developed in accordance with the principles outlined in the Library’s Collection Development and Management Policy (CDMP).

2. Description of the Academic Subject

The Graduate School of Nursing, Midwifery and Health began at VUW in 1994. Prior to this, nursing courses had been offered as part of a BA degree at VUW, and a post-registration Bachelor of Nursing was offered from the 1970s to 1990s.

The School specialises in postgraduate qualifications (postgraduate certificates through to PhDs). The student cohort comprises registered nurses, midwives and health professionals who have completed their undergraduate qualifications at a tertiary institution or who possess extensive practice, professional or relevant scholarly experience.

Research Collaborations:

The Graduate School has had a number of research collaborations with the Waikato District Health Board, Capital & Coast DHB and Whitireia Polytechnic. There are ongoing collaborations with academic staff across the university (for instance, sociology, English, HSRC, marketing) and in the UK, North America and Australia.

For further information on the School of Nursing, Midwifery and Health programme see the School’s website.
3. **Focus of the Subject**

The GSNMH offers postgraduate programmes across the three disciplines of [nursing](#), [midwifery](#) and [health](#).

Subjects covered include:
- Applied pathophysiology
- Advanced assessment and clinical reasoning
- Diagnostics and therapeutics
- Evaluating practice
- Health systems, policy and practice
- Leadership and management in health care
- Methods in, and theories of, health and disease
- Midwifery
- Patient safety and risk reduction
- Pharmacology
- Practice placement
- Principles of research
- Research review
- Social and cultural aspects of health and disease
- Specialist practice: e.g. acute care, aged care, cancer care, critical care, end of life care, neonatal care, mental health

Cumulatively, the courses serve to critically examine nursing knowledge, encourage students to reflect on and critique their practice, develop clinical reasoning skills, generate knowledge and develop expertise in the clinical area.

See the School’s research page for research areas and lists of publications.

A full list of papers offered may be found on the School’s webpage.

4. **Overview of the Current Collection**

Since the students are mostly practising health professionals, the School teaches primarily by distance. This means the students are eligible for distance library services. The [Distance Lending Service](#) supplies students with material held in the VUW library collection and the collection is supplemented in three ways:
- Interlibrary loan which the distance services team manages on the student’s behalf
- University Library Aotearoa New Zealand ([ULANZ](#)) scheme. This is a national reciprocal borrowing scheme for New Zealand’s university libraries. It enables registered students to borrow in person from ULANZ member universities
- Student access to resources in their place of employment.

The library has free access to the [Cochrane Library](#) and [PubMed](#) but it also subscribes to a large number of databases providing access to the published journal and book literature, including:
- [CINAHL Complete](#)
- [Health and Wellness Resource Center and Alternative Health Module](#)
- [Health Source - Nursing/Academic Edition](#)
- [Lippincott Williams & Wilkins Nursing & Health Professions Premier Collection](#)
For a more complete listing see [here](#).

**Journals**

Cumulatively, these databases provide access to a large number of e-books and journals. In the [Journal Citation Reports Science Edition](#), the library has current subscriptions to 39 of the 40 most cited journals for 2015 in the category of Nursing with the remaining journal having a 12 month delay; and 30 of the 40 most cited journals in the category of Health Care Sciences and Services with another seven having between 6-12 month delays (ISI Journal Citation Reports impact factors).

### 5. Collection Development Guidelines

For general policy refer to [section 4.3](#) in the CDMP.

Primary responsibility for selection lies with the School’s academic staff.

For collecting levels see [section 4.5.2](#) in the CDMP.

<table>
<thead>
<tr>
<th>LC Callmark Range</th>
<th>Subject Area</th>
<th>Current Collection Level</th>
<th>Future Collecting Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>BF175.4.C68</td>
<td>Psychology--Psychoanalysis Counseling, Psychoanalytic counseling</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>BF636.5-7</td>
<td>Psychology--Applied psychology--Counseling psychology. Counseling</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>HV10-690</td>
<td>Social work/psychiatric social work</td>
<td>Basic</td>
<td>Basic</td>
</tr>
<tr>
<td>QH332</td>
<td>Bioethics</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>R131-684</td>
<td>Medical history</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>R702-R703.22</td>
<td>Medicine and the humanities. Medicine and disease in relation to history, literature, etc.</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>R724-726.2</td>
<td>Medical ethics</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>RA1-418.5</td>
<td>Public and social aspects of medicine</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>RB1-214</td>
<td>Pathology</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>RC1-1245</td>
<td>Internal medicine</td>
<td>Study</td>
<td>Study</td>
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<tr>
<td>RD1-811</td>
<td>Surgery</td>
<td>Study</td>
<td>Study</td>
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<tr>
<td>RE1-994</td>
<td>Ophthalmology</td>
<td>Study</td>
<td>Study</td>
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<tr>
<td>RF1-547</td>
<td>Otorhinolaryngology</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>RG1-991</td>
<td>Gynecology and obstetrics</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>RJ1-570</td>
<td>Pediatrics</td>
<td>Basic</td>
<td>Study</td>
</tr>
<tr>
<td>RL1-803</td>
<td>Dermatology</td>
<td>Basic</td>
<td>Study</td>
</tr>
<tr>
<td>RM1-950</td>
<td>Therapeutics. Pharmacology</td>
<td>Study</td>
<td>Study</td>
</tr>
<tr>
<td>RS1-441</td>
<td>Pharmacy and materia medica</td>
<td>Basic</td>
<td>Study</td>
</tr>
<tr>
<td>RT1-120</td>
<td>Nursing Including dictionaries, encyclopedias, handbooks, textbooks, general works,</td>
<td>Study</td>
<td>Study</td>
</tr>
</tbody>
</table>
assessment (observation, examination); nursing philosophy/ethics/standards; clinical supervision; statistics and surveys; care plans; records; nursing informatics; clinical cases, specialities in nursing.

| RZ1-999 | Other systems of medicine eg. osteopathy, mental healing, alternative healing | Study | Study |

5.1 **Languages Collected**

English is the preferred language for new acquisitions but no resource is excluded based on the criteria of language alone.

5.2 **Geographical Areas Collected**

The collection reflects New Zealand, Australia, Pacific, North American and United Kingdom content.

5.3 **Chronological Periods Collected**

The focus is on the late twentieth century and the twenty-first century.

5.4 **Format Guidelines**

Please refer to sections 4.1(e) and 4.3.2 in the CDMP.

**Books**

The programme uses reference-type material, textbooks etc. Since it is distance-based, ebooks are preferred.

**Journals**

Electronic journals are the preferred format. Print journals are subscribed to only if electronic access is unavailable.

6. **Life-Cycle Management Guidelines**

For general policy refer to section 4.4.1 of CDMP.

Wherever possible, the potential life-cycle of new materials will be considered at the point of acquisition and accessible notes made as to any continuing historical or research value.

6.1 **Preservation Guidelines**

For general policy on preservation refer to section 4.4.4 in the CDMP.
6.2. Relegation Statement

For general principles refer to section 4.1(b) in the CDMP and Guidelines for Evaluating Print Journals.

The following relegation criteria will apply as a general rule:

Journals

- Print journals published in the last 15 years which support current teaching, study or research needs will be retained in the Kelburn Library.
- Print journals published before the last 15 years will be held in offsite storage.
- Print journals which do not support current teaching, study or research will be relegated to offsite storage.
- Print journals no longer required for teaching, study or research purposes will be cancelled (in consultation with academic staff). Other areas will be consulted where there is interdisciplinary content.
- Cancelled print subscriptions remain in off-site storage until deselection is negotiated with academic staff.

Books

Books will be retained in the library collection in the following locations:

Kelburn Library

- Books relevant to current teaching, study and research and which have been issued in the last 10 years.
- Single copies of different editions of classic or influential works.
- Multiple copies of editions (including superseded editions) used for study or teaching.

Offsite Storage

- Books which are not relevant to current teaching, study or research will be relegated to offsite storage and reviewed for deselection.
- Books which have not been issued in the last 10 years.

6.3 Deselection Statement

For general principles please refer to section 4.4.3 in the CDMP and Guidelines for Evaluating Print Journals.

In all cases the subject librarian oversees this process, consults where appropriate and makes recommendations to relevant academic staff.

Journals

- Print journals will be deselected where the library has equivalent perpetual electronic access.
- Print journals cancelled because they no longer support research or teaching will be reviewed for deselection. If there is interdisciplinary content other subject areas will be consulted.
**Books** will be reviewed for deselection according to the following criteria:

- Duplicate copies when usage has fallen or when there is duplication within the collection in other formats, e.g. electronic.
- Superseded editions.
- Worn, badly marked or damaged books (these will be assessed for replacement as a worn condition may indicate high usage).
- Items used for informational purposes that contain out-of-date, misleading or inaccurate information.
- Not relevant to teaching or research needs (current or anticipated).
- Items not used in the last 15 years.

Special care will be made to retain books regardless of usage which fall into the following categories:

- Books authored by academic staff (past or present) and alumni.

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7. **Links to other relevant Subject Level Collection Statements**

- [Biology](#)
- Māori Studies
- Pacific studies
- Psychology