



NEW ZEALAND
GOVERNMENT GAZETTE.
PROVINCE OF CANTERBURY.

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By His Honor's Command,
WILLIAM ROLLESTON,
Provincial Secretary.

VOL. XII.]

MONDAY, MAY 1, 1865.

[No. XXII.]

ANNUAL REPORT
OF
THE BOARD OF EDUCATION,
FOR THE YEAR
ENDING MARCH, 1865.

TO HIS HONOR THE SUPERINTENDENT.

SIR—

The Board has the honor to present its Annual Report for the year 1864-5, in accordance with the provisions of the "Education Ordinance, 1864."

The Board desires, in the first place, to explain that the remarks made in this Report are intended to apply (except where the contrary is expressly stated), to "ordinary schools" alone, in contra-distinction to "superior schools" as defined by the Ordinance.

Since the date of the last Report three new schools have been established—the Ashley Bank, Halswell, and Saltwater Creek schools.

Two schools which had previously lapsed have been revived.

Two schools previously established have ceased to exist.

The schools which have been revived are, one at Wairarapa on the Harewood Road, and one on the North Road near the seven mile peg.

The masters previously employed in these schools having resigned their appointments, it appeared to the Board necessary, before sanctioning any new appointment, to assure itself that the schools would be conducted with efficiency; as their condition was, under previous arrangements, very unsatisfactory.

As regards the former of these schools—on the Harewood Road—the schoolroom, besides being unlined, was not provided with a fireplace of any kind. The natural consequence was that, on the one hand, the attendance of the children was most irregular, particularly during the winter; while, on the other hand, the effect on the health of those who did attend was likely to be very prejudicial.

On these grounds the Board declined to continue the grant unless the evils pointed out were removed; and the result was that the inhabitants of the surrounding district raised among themselves a sum sufficient to place the building in a proper condition, and the accustomed grant was then renewed.

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The case of the school on the North Road is one almost precisely similar; and the Board has the satisfaction of believing that, so far as the comfort of the masters and children connected with these two schools is concerned, none of those interruptions which used so frequently to interfere with the regularity and efficiency of the teaching need now be apprehended.

The two schools which have ceased to exist are those at Oxford and Little Akaloa. The masters of these schools, being dissatisfied with their position, resigned their appointments.

As regards the Oxford school the relations subsisting between the master and a portion of the inhabitants of the place appear to have stood in the way of any local interest being felt in the welfare of the school; and this added to other causes, to be mentioned presently, very greatly interfered with the progress of the school, as well as with the comfort of the master. In the first place the site originally fixed upon was found so inconvenient for a large proportion of the children as to make it necessary that the teaching should be carried on in two separate buildings—during one half of the school-day in one and the remaining half day in the other—the effect, of course, being to deprive the children of the district of half the ordinary amount of instruction. Moreover, the school apparatus, which was insufficient for one properly organised school, became altogether inadequate when it was distributed between two schools.

The school-room, originally used as such, was unlined and the general air of discomfort appears to have discouraged the regular attendance of children, even for the short time during which the teaching was carried on.

The school-house according to the representations of the master was, besides this, barely habitable.

All these circumstances combined induced the master to seek employment elsewhere, and made him willing to accept of a post at Ashley Bank, although at a smaller remuneration; inasmuch as at this latter school there was, at the time, no master's residence.

No fresh appointment has taken place to the Oxford School, the Board being unwilling, until proper provisions had been made for making the school efficient, to sanction

any arrangement which, until such provision is made, can only have the effect of causing a wasteful expenditure of public money.

As regards the school at Little Akaloa, the master, considering that his remuneration was insufficient, resigned his office. This appeared to afford an opportunity to the Board for insisting, before any engagement was entered into for the continuance of the grant, that certain evils affecting the well-being of the school should be removed. These were principally the following:—

1. No provision existed for the drainage of the site, and consequently the health of the children was endangered.
2. The out-door offices were in a bad condition, and used indiscriminately by the whole school.
3. The school-room was not lined, and enjoyed no provision for warming it in severe weather.

SCHOOL STATISTICS.

The following figures will serve in some measure to indicate the progress which has been made during the past year.

The number of the schools aided by the Board actually in existence is 32.

The whole number of scholars in attendance during the year 1864 was 2698, while the number for 1863 was 2412; shewing an increase of 286.

Taking the average attendance of the December quarters of 1863 and 1864, it appears that during the former period the average attendance was 1084, and during the latter period 1220; shewing an increase of 136. The school fees received during 1863 amounted to £2033 14s. 9d., while those received during 1864 amounted to £2209 15s. 2d.; being an increase of £270 0s. 2d.

During the greater part of the year 1863, the grant was administered on a principle different from that adopted by the Board, and therefore it would be difficult to institute a comparison between the expenditure per child of the one period with that of the other.

The plan adopted by the Board is to separate the expenditure into two classes:—

1. The current expenditure, or that incurred for the maintenance of schools already established.

2. The expenditure on permanent objects, such as buildings and others which have not to be provided for a second time.

Previous to the appointment of the Board, these two classes appear not to have been kept distinct, and thus it was not easy to distinguish the amount required for existing schools from that available for the establishment of new schools.

Without therefore comparing the expenditure of the one period with that of the other, it will be only possible to state the actual expenditure during 1864, divided into the two classes above mentioned.

The current expenditure out of the Government grant for the maintenance of ordinary schools during the past year was £2920 5s. 11d. To this has to be added the expenditure on "superior schools," £565; making a total of £3485 5s. 11d.

The expenditure of the second class on objects of a permanent nature was £2497 7s. 10d.

Thus the total expenditure on the maintenance of superior and ordinary schools, together with the contributions towards the erection of buildings for seven newly-established schools, amounts to £5982 13s. 9d.

Leaving out of the calculation the sum required for the maintenance of "superior schools," which is a fixed sum, settled by law, it will appear from the foregoing statement that for an average attendance of 1220 there were expended during the year 1864 the following sums:—

Government grant, £2920 5s. 11d.; or at the rate of £2 7s. 10½d per child.

School fees, £2209 15s. 2d.; or at the rate of £1 16s. 2d. per child.

Being a total expenditure on the maintenance of the schools at the rate of about £4 4s. 0½d.

If, in addition to the above expenditure, the sum of £2497 7s. 10d. expended on the erection of buildings, &c., be taken into the calculation, an additional sum per child must be reckoned of £2 0s. 11d.; raising the total average per child to £6 4s. 11½d.

The addition of this last amount, however, would hardly give a fair idea of the normal rate of annual expenditure, because during the year now under review an exceptionally heavy outlay was required on account of buildings, and it may be expected that the

sum to be expended on this object for the current year will be reduced by one half.

On the other hand, while the increase in the number of schools will have the effect of increasing the actual amount required for their maintenance, the consequent increase to be anticipated in the number of scholars will reduce the rate per child.

EDUCATIONAL DISTRICTS.

In accordance with the provisions of the Ordinance, Educational Districts have been proclaimed, including within their limits such schools as were already in existence when that measure became law. One new school at Saltwater Creek has been established since in connection with a new district.

Local committees have been constituted for the local management of all the schools aided by the Board.

These local organizations have, as the Board believes, worked generally with marked success. Not only have they, as a general rule, created an interest in the respective schools among the residents of the localities with which they are connected; but they have also been the means of establishing a valuable supervision on the spot, which it would be impossible for the Board, or any other central authority, to exercise. It is true that, in some cases, this local supervision may be considered little more than nominal; but in the great majority of cases it has proved itself very direct and effective.

Upon the whole the system has produced results which can only be looked upon as beneficial.

It has been the desire of the Board, wherever possible, to give effect to the principle contemplated in the Ordinance, by imposing upon the local bodies the whole of the virtual management of the different schools, and as far as possible to reduce the functions of the Board to those of general supervision.

For the present, indeed, while the new system is yet in its infancy, it would be hardly possible for the Board to abstain altogether from guiding, or at least advising, the Local Committees, or to leave these bodies entirely to their own resources. Indeed, as will appear from a comparison of the amount of correspondence carried on by the Board previous to the passing of the

Ordinance with that which has taken place since, it becomes apparent that the duty of inaugurating the new system has required more constant attention than before.

P R I Z E S .

The Board has, with the view of exciting emulation among the children in the different schools, adopted the plan of awarding prizes to such as may have distinguished themselves for continued diligence and attention. A list of the names of these children will be found appended to the present Report.

The Board is of opinion that this practice is one likely to be attended with beneficial results, and would submit to your Honor whether it would not be expedient to extend and consolidate the principle by creating permanent endowments on a considerable scale for the benefit of those children who may compete successfully for the rewards held out to them.

The Board suggests that reserves of land be made, to be subsequently conveyed to the Superintendent in trust for the purpose. The proceeds might be distributed either in money or might be applied to the payment of expenses of board and tuition at the "Superior Schools" in the Province, or for the maintenance of the successful candidates at one of the Universities in the mother country; or they might be distributed partly in one form and partly in the other.

In any case, it seems to the Board that the competition should not be confined to a single school, but the best pupils in the whole Province, at whatever school they may receive instruction, should be qualified to compete. This, besides exciting the emulation of the pupils, would be calculated also to impart a healthy stimulus to the respective school authorities, and induce them to raise as much as possible the standard of attainments in the schools with which they are connected.

REPORTS OF INSPECTOR.

In the appendix will be found the detailed Reports of the Inspector of Schools from which it will be seen that the progress made in the instruction of the children is upon the whole satisfactory, although doubtless many deficiencies exist.

The Board has adopted the plan of communicating to the respective local committees

the substance of such portions of the information therein given as may appear to call for remark, and this whether such information is favourable or unfavourable. In the latter case the Board, after allowing a reasonable space of time to elapse for the correction of such defects as may be pointed out, purposes to hold a special personal inspection in order to ascertain how far these defects may have been corrected.

This method appears well calculated to bring pointedly to the notice of the school authorities those deficiencies which require special attention, and which, though obvious enough to the practised eye of the Inspector, and indeed observable by strangers, may frequently, from long habit, have become so familiar to those more intimately connected with the school as to be to them scarcely perceptible. The experiment, so far as it has been tried, appears to justify the anticipations of the Board.

BUILDINGS.

The buildings completed since the date of the last Report are the following:—

1. At Ashley Bank, a school-room and master's house detached.
2. At the Halsewell, a school-room and master's house under the same roof.
3. At Templeton, a school-room and master's house detached.
4. At Timaru, a school-room and master's house under the same roof.
5. At Heathcote Valley, a school-room.
6. At Saltwater Creek, a school-room.
Here a site has been acquired by the residents for £50, and £70 has been contributed towards the buildings. Thus £120 has been raised by local efforts, and £150 contributed by the Board.

7. At Leithfield, a commodious house is now in course of erection for the use of the master, with accommodation for a limited number of boarders. It has been thought not unlikely that many persons resident in the country to the north of the Kowai, at too great a distance from the school to allow them to send their children as day scholars, will be glad to avail themselves of

the benefit of an efficient school to which their children can be sent as boarders.

At Papanui the school building has been lined and other considerable improvements made at the cost of the inhabitants of the district.

The Harewood Road school has also been lined and provision made for the of warming the school in winter, also at the sole cost of inhabitants.

The North Road school also, besides being lined, has received other improvements; the whole expense having been defrayed out of voluntary contributions.

The Rangiora school has been lined by the same means.

The school buildings at Duvauchelles Bay have been placed in a proper state of repair, and the dwelling house enlarged, at the cost of the inhabitants; in accordance with a previous promise an increase of £20 has been made to the annual grant in support of this school since the completion of the work.

Other smaller improvements are being undertaken in different schools, so that in the opinion of the Board the state of the buildings is much more satisfactory than was previously the case.

SUPERIOR SCHOOLS.

Special Inspectors appointed by the Board under the authority of the 55th Clause of the Education Ordinance, have been engaged in visiting and examining the pupils at the "Superior Schools."

The result of this inspection as regards two out of the three schools was satisfactory, though the Board regrets to find that this was not the case as regards Christ's College Grammar School. A communication has been made to the authorities of this last upon the subject, and it is hoped that on a future occasion it will be found that the points noticed have been attended to.

Appended to this Report will be found the Reports of the Special Inspectors.

By order of the Board,

HENRY JOHN TANCRED,

Chairman.

March 30, 1865.

APPENDIX I.

LIST OF SCHOLARS TO WHOM PRIZES HAVE BEEN AWARDED BY THE BOARD.

- William Gebbie, Governor's Bay District School.
 Mary Matthews, Kaiapoi Church of England School.
 David Souter, Christchurch St. Michael's School.
 Jane Winter, Papanui St. Pauls School.
 Jane Jennings, Papanui St. Pauls School.
 Margaret Reston, Lyttelton Church of England School.
 Thomas Foster, Rangiora District School.
 Julia Seager, Upper Heathcote District School.
 Thomas Booth, Woodend District School.
 Emily Reader, Christchurch St. Luke's School.
 Charles Reader, Christchurch St. Lukes School.
 Eliza Allen, Christchurch St. Andrew's School.
 Rosa Moore, Okain's Bay District School.
 Benjamin Bartrum, Ashley Bank District School.
 John Edward Stevenson, Duvauchelles Bay District School.
 Jesse Hall, Kaiapoi Wesleyan School.

APPENDIX II.

REPORTS OF INSPECTOR OF
SCHOOLS.

Christchurch, April 27, 1864.

TO THE CHAIRMAN OF THE BOARD OF
EDUCATION.

SIR,—

I have the honor, in obedience to my instructions from the Board, to submit:—

- A Summary Report upon the Schools examined;
- A Tabular Summary of Quarterly, &c., Returns;
- A Tabular Report or Schedule as to the Efficiency of the Schools examined.

The results of each examination are more particularly stated in a journal kept according to my instructions from the Board.

I am happy to acknowledge that the quarterly returns are now sent in with more regularity and accuracy than before the date of the Regulations issued by the Board in December, 1863; but I regret that the neglect in two instances to supply these returns, disables me from completing a tabular summary of attendance and payments for the March quarter.

I have included in the tabular summary for the December quarter some information as to the year 1863; but the unwillingness or neglect of some teachers, who resigned during that year, to supply information conducive to the annual returns, has compelled me in several instances to form an estimate of the number of attendants. The total can, therefore, only be regarded as an approximation.

In the schedule as to efficiency, the schools and subjects marked C appear to me to call for the censure or interference of the Board.

SUMMARY REPORT UPON THE SCHOOLS
EXAMINED.

The schools may be classified in the following order, according to the result of the most recent examinations.

- Two High Schools, of superior efficiency.
- Seven Ordinary Schools, efficient.
- Fourteen Ordinary Schools, of inferior efficiency.
- Three Ordinary Schools, inefficient.
- Three Elementary Schools, efficient.
- Four Elementary Schools, of inferior efficiency.
- In the two High Schools larger fees are

obtained for a superior course of instruction. The good grounding in ordinary and elementary subjects is a part of the superior course of these schools.

In the Ordinary Schools there is mostly a uniform charge of one shilling per week, and the course of instruction beyond elementary subjects is, judiciously, very limited.

In the Elementary Schools, either or both, a lower scale of fees is charged, and the course of instruction is mostly that of infant-school children in the very rudiments. They are either taught by mistresses, or by masters of inferior qualifications.

The Ordinary Schools here classed as efficient are—

1. Governor's Bay Presbyterian school.
2. Kaiapoi Church of England school.
3. Riccarton " "
4. Rangiora " "
5. Upper Heathcote "
6. Okain's Bay " "
7. Little Akaloa " "

In the classification of these schools, the satisfactory attainments of the children in elementary and ordinary subjects, and the general tone of each school has chiefly been considered. Their standard of efficiency is not comparable with that of schools of a similar class in England. What has been achieved in them is fairly proportioned to the insufficiency of staff and material.

The Ordinary Schools here classed as of inferior efficiency are in the order of merit:—

1. Heathcote Valley.
2. Christchurch Wesleyan.
3. Woodend Wesleyan.
4. Prebbleton Church of England.
- 5 and 6. St. Michael's boys' and girls'.
7. Papanui Church of England.
8. Kaiapoi Wesleyan.
9. South Christchurch Presbyterian.
10. Akaroa Presbyterian.
11. Timaru Church of England.
12. Lincoln Presbyterian.
13. Templeton School.
14. Leithfield School.

Among these are several new schools, and some others which have hitherto been conducted under great difficulties.

The ordinary schools here declared inefficient are the

- Lyttelton Church of England School.
- St. Alban's Wesleyan School.
- Arowhenua School.

In the two former the very meagre attainments are disproportioned to the constant employment of two adult teachers in each of these schools. They are both in a disorganized state. Dirt, disorderly conduct, and a general want of tone characterise the Lyttelton Church of England School. Great allowance must be made for the demoralizing influence of their former school accommodation. In the St. Alban's School there appears to be an unequable distribution of time and labour. Some allowance may be made for interruptions on account of sickness and of the agricultural employment of the elder children. Some fit for the higher classes here are found at school either at Christchurch or at Papanui.

I am convinced that the course of instruction and the whole arrangements in each of these schools requires to be remodelled.

The Arowhenua School is inconveniently situated.

The Elementary Schools here classed as efficient are the

Lyttelton Wesleyan School.

Duvauchelles Bay Church of England.

Papanui Wesleyan School.

Those of inferior efficiency are the

St Luke's School, Christchurch.

Lower Heathcote, Ferry Road, Church of England.

Rangiora, Girls, Church of England.

Oxford, Church of England.

Before concluding this Report I may be permitted to remark that it cannot be matter of surprise that so large a proportion of inefficiency should exist. It is coincident with the apathy of local school committees, unaware of the defects in the schools over

which they affect to preside. In rare instances has any member of the school committee appeared during the examination. At the High School lay and clerical members have done so occasionally. In the Rangiora and the Papanui Church of England schools, the respective incumbents have attended during the whole or the greater part of each examination. At Kaiapoi and the Riccarton district schools the parochial clergymen usually attend. And the schools so visited are generally more efficient than the rest. Much benefit, either of stimulus, or of encouragement, accrues to both teachers and children from the presence of local patrons during the examinations. There are other obvious advantages which I need not now detail.

It may be my duty, also, here to record my impression that the standard of attainment, whether as to sound knowledge of ordinary and higher subjects, or as to equable progress in elementary ones, has for years past been falling off. It is a natural consequence of the swollen numbers in attendance without a corresponding increase in the teaching power. The fair progress of the younger children in elementary subjects is now more observable in the outlying districts than in the towns.

It is satisfactory to be able to record that greater attention is now being paid to the study of the Holy Scriptures.

I beg respectfully to submit the above facts and statements to your attention and consideration, and have the honor to be,

Sir,

Your Obedient Servant,

J. P. RESTELL,

Inspector of Schools.

TABULATED STATISTICAL REPORT ON ATTENDANCE AND PAYMENTS.

SCHOOLS AIDED DURING 1863.	1863.			DECEMBER QUARTER.								
	Number of Attendants.	Average Daily Attendance.	Number of School-days During 1863.	Amount of School Fees.			Number of Attendants.	Average Daily Attendance.	Amount of School Fees.			
				£	s.	d.			£	s.	d.	
1. The College	86	60	154½	591	8	9	59	55	180	0	6	
2. The High School	131	70	224	346	6	0	92	75	89	17	6	
3. St. Michael's Boys' School	140	50	230	124	4	6	91	61	39	12	6	
4. St Michael's Girls' School	74	46	230	93	4	6	83	52	33	8	6	
5. Wesleyan School	270	103	226	215	18	6	176	106	55	8	0	
6. North Christchurch Presbyterian School ...	98	39	240	94	1	0	55	42	26	5	0	
7. South Christchurch Presbyterian School ...	87	25	241	48	11	0	46	22	12	3	0	
8. St. Luke's School	117	35	211½	66	15	6	75	41	17	18	0	
9. Lyttelton High School	125	73	219½	239	11	10	96	78	56	19	9½	
10. Lyttelton Church of England School ...	98	49	220	94	4	0	86	53	30	4	0	
11. Lyttelton Church of England Infant's School		63	154½	26	9	6						
12. Lyttelton Wesleyan School	73	30	199	40	6	8	53	29	5	10	3	
13. Governor's Bay School	13	10	220	64	6	0	12	10	16	8	0	
14. Kaiapoi Church of England School... ..	90	43	226	82	9	6	57	39	19	19	0	
15. Kaiapoi Wesleyan School	75	29	220	59	11	0	49	28	16	13	0	
16. Kaiapoi Presbyterian School	36	19	229	28	2	6	31	22	10	14	0	
17. Woodend Wesleyan School	54	24	213½	45	18	6	35	27	13	1	0	
18. Rangiora Church of England Boys School...	67	36	220	75	16	0	42	33	16	16	0	
19. Rangiora Church of England Girls' School.	30	13	210	29	10	0	28	20	10	7	6	
20. Akaroa Church of England School	37	16	225	33	7	6	15	12	6	3	6	
21. Akaroa Presbyterian School	42	19	137½	40	0	6	33	26	11	11	0	
22. Okain Church of England School	50	29	139	36	1	9	48	25	12	0	0	
23. Little Akaloa Church of England School ...	26	26	203	39	0	0	23	20	9	0	0	
24. Duvauchelles Bay Church of England School	33	19	205	29	4	0	25	20	10	6	0	
25. Riccarton Church of England School ...	77	31	211½	59	4	6	56	29	18	17	6	
26. Prebbleton Church of England School ...	44	23	224	42	18	0	37	28	16	10	0	
27. The Templeton School	14	9	31	3	9	0	14	9	3	9	0	
28. Upper Heathcote Church of England School	44	21	222½	37	2	6	30	20	8	17	0	
29. Upper Heathcote Wesleyan School... ..		10	63½	11	18	0						
30. Lower Heathcote Church of England School	59	22	217	66	10	0	39	24	19	8	6	
31. Heathcote Valley School	63	20	199	37	5	4	42	31	7	3	10	
32. Papanui Church of England School ...	99	51	215	97	2	6	81	50	26	14	0	
33. Papanui Wesleyan School	51	23	210	31	8	6	52	28	9	0	0	
34. Purarekanui Church of England School ...	31	11	213	24	5	6	23	16	7	14	6	
35. Wairarapa Church of England School ...	43	16	215	38	13	6	31	20	11	18	6	
36. St. Albans Wesleyan School... ..	105	45	213	67	13	6	83	49	15	13	0	
37. Oxford Church of England School	57	17	229	23	11	6	33	27	12	15	6	
38. Timaru Church of England School... ..	100	31	205	75	14	0	79	36	25	19	0	
39. Arowhenua Presbyterian School	39	13	240	29	12	0	29	18	9	16	0	
40. Lincoln Presbyterian School... ..	20	7	234	20	4	0	16	11	6	16	0	
Total	2698	1231	...	3211	1	4	1960	1232	900	18	4½	

The Leithfield School commenced in 1864.

QUARTER ENDING MARCH, 1864.

TABULAR REPORT UPON THE EFFICIENCY OF SCHOOLS AIDED BY THE BOARD.

A—Satisfactory. B—Moderate. C—Unsatisfactory.

	Site.	Buildings.	Premises.	Books and Apparatus.	Discipline, order, tone.	Bible knowledge.	Elementary.	Ordinary subjects.	Higher subjects.
1. The High School of Christchurch ...	A	C	B	B	A	A	A	A	B
2. St. Michael's Boys' School ...	}	A	B	C	B	B	C	C	
3. St Michael's Girls' School ...		A	B	B	B	B	B	B	
4. Wesleyan School ...		A	C	B	B	C	B	C	
5. South Christchurch Presbyterian School ...	A	B	B	B	C	B	C		
6. North Christchurch Presbyterian School ...	A	B	B	B	C	B	C		
7. St. Luke's School ...	A	A	B	A	A	A	A	A	B
8. Lyttelton High School ...	A	C	B	C	C	C	C	B	
9. Lyttelton Church of England School ...	A	B	B	B	A	C	A	B	
10. Governor's Bay School ...	B	C	B	B	A	A	A	A	
11. Kaipoi Church of England School...	A	B	C	B	A	C	A	A	
12. Kaipoi Wesleyan School ...	A	C	B	C	B	B	B	C	
13. Woodend Wesleyan School ...	A	B	C	B	B	B	B	B	
14. Rangiora Church of England Boys' School...	A	B	C	C	B	B	B	B	
15. Rangiora Church of England Girls' School...	A	C	C	C	C	C	C	C	
16. Oxford Church of England School ...	B	C	C	C	B	B	B	C	
17. The Akaroa School ...	B	C	C	C	C	B	C	C	
18. Okain's Bay Church of England School ...	B	C	A	A	A	A	B	B	
19. Little Akaroa Church of England School ...	B	C	C	B	B	B	B	B	
20. Duvauchelle's Bay Church of England School	A	B	B	A	A	C	B	C	
21. Riccarton Church of England School ...	A	B	B	A	A	B	A	A	
22. Prebbleton Church of England School ...	A	C	B	B	B	B	A	B	
23. The Templeton School ...	A	A	B	New School					
24. Lincoln Presbyterian School...	B	B	C	B	C	C	B	B	
25. Upper Heathcote Church of England School	A	B	B	B	A	B	A	B	
26. Lower Heathcote Church of England School	B	C	B	C	B	B	A		
27. Papanui Church of England School ...	A	B	C	B	B	C	C	C	
28. Papanui Wesleyan School ...	A	B	A	B	B	A	C		
29. St. Alban's Wesleyan School ...	A	B	B	B	C	B	C	C	
30. Timaru Church of England School...	A	?	?	?	C	?	B	C	
31. Arowhenua Presbyterian School ...	C	C	C	C	C	?	B	C	
32. Heathcote Valley School ...	A	A	?	?	A	A	B	B	
33. The Leithfield School ...	A	A	?	?	New School				

BOARD OF EDUCATION.

INSPECTOR'S SUMMARY REPORT FOR
THE MONTH,
(May 27—June 30, 1864.)THE HONORABLE H. J. TANCRED,
Chairman, Board of Education.

SIR,—

I have the honor, in obedience to your instructions, to submit a Summary Report on the schools examined and other business transacted during the month, May 27—June 30, inclusive.

Seventeen schools, including 739 children, have been examined.

Two candidates for the mastership of the Purarekanui school, Alexander Smyth, unsuccessful, and John Edward Tomlinson, successful, were examined on the 8th and 27th June respectively, as per special reports of those dates.

Arrangements have been made for the examinations of schools and candidates during July.

Four schools have benefited by supplies of books and apparatus, from the Educational Depôt, to the amount of £5 2s.

The Depôt still contains a large stock of the books most in use; but the fresh supply, now expected, is becoming very desirable, to relieve the want of some secondary books and apparatus.

Of the schools examined:

THE ST. MICHAEL'S BOYS' AND GIRLS'
SCHOOLS.

May 27—Present 141.

Considerable improvement has been effected, by the principal teachers and assistant, in the different subjects of instruction.

The school is not large enough for the numbers in attendance. With increased accommodation the numbers would mainly help to support separate girls' and infants' schools. The present overcrowding causes an inconvenient arrangement of the desks; it may also originate or increase serious ill-health in the hot weather.

THE PAPANUI CHURCH OF ENGLAND
SCHOOL.

May 30—Present 57.

Results generally satisfactory, except low average of accuracy in arithmetic.

The work does not seem to be equally divided or distributed between the teachers, or among the classes.

Mrs. and the Misses Lillie attended the examination in the unavoidable absence of the Rev. L. Moore.

PAPANUI WESLEYAN SCHOOL.

May 31—Present 46.

Deficiency of books and apparatus. The lower classes are kept back for want of lessons in large type, all classes for want of a black board.

The organization would be improved by not having so many little classes.

ST. ALBAN'S WESLEYAN SCHOOL.

June 1—Present 63.

Considerably improved. Suggestions for further improvement in letter to Rev. J. Buller of July 8th. Rev. J. Buller attended by request.

PREBBLETON CHURCH OF ENGLAND SCHOOL.

June 2—Present 18.

Considerably improved, notwithstanding failure in simple arithmetic.

The well and the dwelling-house were subjects of complaint by the teacher.

LINCOLN PRESBYTERIAN SCHOOL.

June 2—Present 7.

The school is still in an elementary state. The building, used also as an occasional place of worship, is continually crowded with cumbersome benches.

GOVERNOR'S BAY SCHOOL.

June 3—Present 12.

Both sacred and secular knowledge thoroughly well taught. Methods, skilful and intellectual. The small number of pupils includes several boarders. Their progress is a fair specimen of what might be achieved in any school with an efficient organization. The site does not appear to be the most desirable one for the locality.

KAIAPOI WESLEYAN SCHOOL.

June 6—Present 41.

The standard of attainment is still very low but is improving.

No Bibles.

ST. LUKE'S SCHOOL.

June 7—Present 54.

Organization and discipline improvable. The school is too mixed as to the age and attainments of the children. The progress is very creditable. An assistant or a pupil teacher is really wanted.

KAIAPOI CHURCH OF ENGLAND SCHOOL.

June 9—Present 44.

Very satisfactory. Careful methods. Superior attainments, as to accuracy in arithmetic and creditable papers on Scripture.

RANGIORA CHURCH OF ENGLAND SCHOOLS.

June 10—Present Boys 51, Girls 15.

Attainments generally satisfactory, with exception of some inaccuracy in elementary subjects. An interesting examination, in which Mr. Merton, his son Charles, and Miss Hicks each took a part.

The Rev. B. W. Dudley, Miss Dudley and other ladies attended.

LYTTELTON HIGH SCHOOL.

June 13—Present 60.

The site has been changed to the opposite side of Winchester-street lower down, and the building has been satisfactorily removed. With the exception that the Bible knowledge is deficient, the attainments are generally satisfactory.

The expertness in slate arithmetic is remarkable.

Three boys each attempted a different proposition in Euclid, Book I; one of them succeeded.

The perceptible results are seldom commensurate with the time and labour expended on this subject.

LYTTELTON WESLEYAN SCHOOL.

June 14—Present 54.

The room facing S.W., gets no sunshine, and is extremely cold; small fire places quite inadequate; the children were troubled with incessant coughing, from which the neighbouring schools were free; the organization is good, except too great an admixture as to ages and attainments. Results very meagre on account of this circumstance and the large number.

LYTTELTON CHURCH OF ENGLAND SCHOOL.

Present 32, out of 87 on the books, in spite of cold and stormy weather.

Considerable improvement, shows that the teachers have worked hard, although not in the most systematic manner. The Rev. F. Knowles attended.

WOODEND WESLEYAN SCHOOL.

June 20—Present 44.

The school has much improved under the present master.

The organization is interfered with by the shape and furniture of the room, and by its use as a place of worship on Sundays and week days.

CHRISTCHURCH HIGH SCHOOL.

June 23 & 24—Present 75.

Weather unfavorable. *There is no provision for warming the school.*

Ventilation improved, but barely adequate.

Bible knowledge, very moderate.

Secular knowledge, fair.

In the higher branches too many subjects are attempted, the Latin and Euclid are but lame attempts. The Algebra, Mechanics and Logarithms are at present elementary.

Great credit is due to the Head Master for his zeal and diligence in the upper, and to the English Master for his work in the lower school.

The particulars of each examination are entered in the journal for your reference.

I have the honor to be, Sir,

Your obedient servant,

J. P. RESTELL,

Inspector of Schools.

QUARTER ENDING JUNE, 1864.

SUMMARY REPORT &C., OF INSPECTOR OF SCHOOLS.

THE HON H. J. TANCRED,

Chairman, Board of Education.

SIR,—

I have the honor, in obedience to your instructions, to submit a Tabular Summary of the Quarterly Returns as to attendance and payment, and a Schedule, as to the efficiency of the schools examined, both for the quarter ending June 30th.

It will be seen from the Tabular Summary that during the quarter

The number of attendants has been 1991, an increase of 72 on the former quarter.

The average daily attendance 1289, an increase of 13.

The amount of school fees, £1124 12s 9d, an increase of £256 3s 7½d, chiefly due to the College, and the High School of Christchurch.

The other schools mostly show some small increase in numbers and payments, or very little decrease; any increase during the June quarter may be regarded as satisfactory, as the schools are then at their lowest ebb.

The recent improvements in many school buildings may keep up a better attendance than formerly during the winter weather.

It is worth notice that in the Christchurch Wesleyan School, where the staff of teachers has been reduced, the numbers and payments have decreased accordingly.

A comparison of the June quarter of 1864 with the same quarter of 1863, shows an increase of about 200 in the total attendance, and of about £500 in the payments.

From the schedule, as to efficiency, it will be seen that the number of schools examined during the quarter has been 28. Those omitted having been the Leithfield, Ashley, Templeton, Timaru and Arowhenua, for examination early in the ensuing quarter.

The number of children examined amounted to 1138. The attendance was in several instances reduced by unfavourable weather.

The number of teachers present at these examinations amounted to 38, comprising, with the five teachers of the schools not examined, the staff of 43, exclusive of those employed in Christ's College and the Grammar School.

I have assigned the letters A, B, C, respectively to indicate different degrees of efficiency as follows :

- A. Satisfactory
- B. Moderately so
- C. Deficient or defective.

Sites.

I need not comment much upon the sites, they are well-known to the Board as mostly central and convenient. Those at Governor's Bay, Lower Heathcote (or Ferry Road), and Arowhenua are those in which a change seems both desirable and practicable.

Buildings.

The buildings have, in many instances, been repaired and improved; but there are few so well planned and built as to be considered models, exclusive of those recently built under the directions of the Board.

The aspect of a school is, I think, important; and that of the Lyttelton Wesleyan School seems to be a warning against a south-westerly one. The north-east seems to me more desirable, because the building facing in that direction has the advantage of all the early warmth in fine winter weather, and is not too constantly exposed to the heat in summer.

Premises.

The buildings and premises in only a few instances comprise a suitable dwelling house for the teacher and a sufficient area for a play ground.

Several schools require to be enlarged.

Books and Apparatus.

The supplies of books and apparatus in the several schools have been much improved by the facilities afforded by the Board. The children are mostly able to secure books of their own at a very moderate price. The diffusion of knowledge is thus extended to the homes of many.

Organization.

The organization, as well as the teaching power employed, and the distribution of it is very satisfactory in a large proportion of the schools; but the addition of a few pupil teachers (or other assistants), to the staff employed, is essential to the general efficiency.

The efficiency is sometimes impaired by the peculiar methods of teachers, and by the unsuitable character of the buildings and furniture.

In such as the St. Luke's and St. Andrew's schools the progress of the pupils is impeded by the very mixed character of the schools; of as it were two schools in each of them, an infants' and also a juvenile school under one teacher. Subjects higher than those of an infants' school cannot be taught with effect without neglecting the very little children, who cause a continual interruption unless they receive constant attention.

The worst organization of a school has been where the teacher has had any other more lucrative or more honorable employment. A bright gleam of temporary success has in such cases been usually followed by unusual dulness and total failure. The gradual disappearance of this phase is being followed by the more steady efficiency of such schools.

The use of monitors, even by the most judicious teachers, is but an imperfect organization, whereby the monitors themselves are defrauded of their instruction, and their pupils are badly taught.

The sub-division into many little classes is very undesirable, especially so when there are not competent teachers for each.

The knowledge of the Bible.

As regards the knowledge of the Bible, I find that teachers have been awakened to greater attention to this most essential subject. It has been well taught at Governor's Bay, at the Heathcote Valley (new school), at the Riccarton, Upper Heathcote, Kaiapoi and Okain's Bay Church of England, and at the Christchurch Wesleyan Schools. I regret however to discover considerable deficiency in this subject. In two schools of different denominations *there were no Bibles*; in another school the Bible was only read twice a week, according to the custom of the teacher for many years past.

Elementary Secular Knowledge.

The elementary secular knowledge, comprising the proper department of infants' schools, is generally commensurate with the teaching power or staff employed; but it is worth notice that it is generally better taught in the upper classes of lower or elementary schools than in the lower classes of schools of a higher grade. The little children do not get on so well in the larger schools.

Ordinary subjects.

The progress in ordinary subjects of secular knowledge is also for the most part fairly proportioned to the strength employed; the attempts to teach these subjects in elementary, or infants' schools, is mostly a failure, besides being an hinderance to fair progress in their peculiar department.

Higher subjects.

Higher subjects, including with a superior knowledge of ordinary branches the rudiments of classics and mathematics, are taught in the High Schools of Christchurch and Lyttelton. The teaching is not effective beyond the ordinary branches; but the expertness and proficiency of the pupils in some of these is worthy of high commendation. These are superior commercial schools; success in any higher aim requires an increased staff.

I respectfully submit the above statements and comments for the consideration of the Board.

And have the honour to be, Sir,

Your obedient servant,

J. P. RESTELL,

Inspector of Schools.

QUARTER ENDING JUNE, 1864.
SUMMARY OF ATTENDANCE AND PAYMENTS.

LIST OF SCHOOLS AIDED BY THE BOARD OF EDUCATION.	Number of Attendants.	Average Daily Attendance.	Amount of School Fees.			CHAIRMAN OF LOCAL COMMITTEE OF EACH SCHOOL.
			£.	s.	d.	
1. Christ's College	71	65	284	8	0	Lord Bishop, the Warden.
2. The High School	135	106	210	17	0	Rev. C. Fraser.
3. St. Michael's Boys'	124	67	46	7	6	Rev. H. Jacobs.
4. St. Michael's Girls'	103	56	35	17	0	Rev. H. Jacobs.
5. Wesleyan School	139	76	45	12	6	Rev. J. Buller.
6. South Christchurch Presbyterian	55	28	17	10	6	Rev. C. Fraser.
7. St. Luke's School	93	45	22	11	0	Rev. H. Jacobs.
8. The Lyttelton High School	87	64	58	16	0	J. D. Fergusson, the Rector.
9. The Lyttelton Church of England	94	56	31	11	0	Rev. F. Knowles.
10. The Lyttelton Wesleyan	105	66	20	12	6	Rev. J. Crump.
11. Governor's Bay	13	11	17	1	0	
12. Kaiapoi Church of England... ..	53	31	17	2	6	Rev. W. Willock.
13. Kaiapoi Wesleyan	67	39	21	6	0	Rev. Wm. Cannell.
14. Woodend Wesleyan	59	41	22	0	6	Rev. J. Buller.
15. The Leithfield School	12	8	5	8	0	
16. The Ashley Bank School	15	10	3	18	0	
17. Rangiora Church of England, Boys'	58	43	22	14	0	Rev. B. W. Dudley.
18. Rangiora Church of England, Girls'	26	16	9	3	0	Rev. B. W. Dudley.
19. The Akaroa School	35	26	18	3	0	
20. Okain's Bay Church of England School	34	27	11	3	0	
21. Little Akaroa Church of England School	26	21	9	18	0	
22. Duvauchelle's Bay Church of England School	31	22	11	16	0	
23. Riccarton Church of England School	50	26	17	1	0	Rev. C. Bowen.
24. Prebbleton Church of England School	28	17	10	6	0	Rev. Jas. Wilson.
25. The Templeton School	22	12	7	11	0	W. B. Toswill, Esq., M.P.C.
26. Upper Heathcote Church of England School	31	25	11	6	6	Rev. C. Bowen.
27. The Heathcote Valley School	63	47	21	9	3	
28. Lower Heathcote Church of England School	29	16	10	4	0	Rev. J. G. Cholmondeley.
29. Papanui Church of England School	69	49	23	11	6	Rev L. Moore.
30. Papanui Wesleyan School	62	41	12	19	0	Rev. J. Buller.
31. Wairarapa Church of England School	23	15	4	10	6	Rev. L. Moore.
32. St. Alban's Wesleyan School	84	57	21	19	0	Rev. J. Buller.
33. The Timaru School	68	43	26	8	0	Rev. G. Foster.
34. Arowhenua Presbyterian School	13	10	8	10	0	
35. Lincoln Presbyterian School	14	7	5	1	0	Rev. C. Fraser.
Total	1991	1289	1124	12	9	

Q U A R T E R E N D I N G J U N E , 1 8 6 4 .

SCHEDULE AS TO EFFICIENCY OF SCHOOLS EXAMINED DURING THE QUARTER.

	Date of Examination.	No. of Children present.	No. of Teachers.		Site.	Buildings.	Premises.	Books and Apparatus.	Organization.	Knowledge of Bible.	Elementary secular knowledge.	Ordinary secular knowledge.	Higher.
			M.	F.									
1. Christchurch High School	23, 24-6	75	2		A	B	A	A	A	C	A	B	B
2. Christchurch St. Michael's Boys' School	27-5	141	1	2	A	B	B	B	A	B	A	A	B
3. Christchurch St. Michael's Girls' School													
4. Christchurch Wesleyan School	19-5	74	1	2	A	B	B	B	C	B	B	B	B
5. Christchurch St. Andrew's Girls' School ...	18-5	wet. 18	1		A	C	B	B	C	C	B	C	C
6. Christchurch St. Luke's School	7-6	wet. 54	1		A	B	B	B	C	C	B	C	C
7. Lyttelton High School	13-6	60	2		A	A	B	A	A	C	A	A	B
8. Lyttelton Church of England School ...	15-6	32	1	1	A	B	B	B	B	C	A	B	B
9. Lyttelton Wesleyan School	14-6	very wet 54	1		A	A	B	B	C	C	C	C	C
10. Governor's Bay School	3-6	12	1		B	C	B	A	A	A	A	A	A
11. Kaiapoi Church of England School... ..	9-6	44	1	1	A	B	B	B	A	A	A	A	A
12. Kaiapoi Wesleyan School	6-6	41	1		A	B	B	C	C	C	B	C	C
13. Woodend Wesleyan School	20-6	44	1		A	C	B	B	B	B	A	B	B
14. Rangiora Boys' School	10-6	51	1	1	A	B	B	A	A	B	B	A	A
15. Rangiora Girls' School													
16. The Akaroa School	19-4	26	1		A	B	B	C	C	B	C	C	C
17. Okain's Bay Church of England School ...	20-4	30	1		A	B	A	B	B	A	C	B	B
18. Little Akaroa Church of England School ...	21-4	26	1		B	C	B	C	B	B	C	C	C
19. Duvauchelle's Bay Church of England School	18-4	25	1		A	B	B	A	A	C	A	C	C
20. Riccarton Church of England School ...	12-5	36	1		A	B	B	A	A	A	A	A	A
21. Prebbleton Church of England School ...	2-6	18	1		A	C	A	A	B	B	A	B	B
22. Upper Heathcote Church of England School	11-5	30		1	B	B	B	A	A	A	A	B	B
23. The Heathcote Valley School	23-5	44	1		A	A	A	C	A	A	A	C	C
24. Lower Heathcote Church of England School	13-5	15		1	C	C	B	B	C	C	C	C	C
25. Papanui Church of England School ...	30-5	57	1	1	A	B	B	B	A	C	B	B	B
26. Papanui Wesleyan School	31-5	46		2	A	B	A	B	B	C	C	C	C
27. St. Alban's Wesleyan School	1-6	63	1	1	A	C	A	B	B	B	B	B	B
28. Lincoln Presbyterian School	6-4 & 2-6	7	1		B	B	B	C	C	C	C	C	C

BOARD OF EDUCATION.

INSPECTOR'S SUMMARY REPORT FOR
THE MONTH.
(July 1—28.)THE HONORABLE H. J. TANCRED,
Chairman.

SIR,—

I have the honor, in obedience to your instructions, to submit a Summary Report on the schools examined and other business transacted during the month.

My time having been chiefly occupied with the materials of a report for the quarter ending March, I have only examined during this month two schools, the Ashley, and the Leithfield, omitted during last month.

One candidate (Miss Jane Fraser) for the post of Assistant Mistress at the Christchurch St. Michael's school, passed a successful examination.

Arrangements have been made for the examination of the schools and candidates during August.

Seventeen schools have benefited by supplies from the Educational Depôt, to the amount of £39 14s 8d.

Of the schools examined :

THE ASHLEY SCHOOL.

July 18—Present 14.

A well built school-room with a liberal supply of furniture, books and apparatus. Methods, very careful; the progress in elementary, sacred, and secular knowledge, since the so recent commencement with the very rudiments, is very satisfactory.

THE LEITHFIELD SCHOOL.

July 18—Present 11.

Apparatus &c., wanted. Method, skilful; Spelling improvable; other attainments satisfactory.

The particulars of each examination are detailed in the Journal.

I have the honor to be, Sir,

Your obedient servant,

J. P. RESTELL,

Inspector of schools.

BOARD OF EDUCATION.

INSPECTOR'S SUMMARY REPORT FOR
THE MONTH.
(July 29—August 25.)THE HONORABLE H. J. TANCRED,
Chairman Board of Education.

SIR,—

I have the honor, in obedience to your instructions, to submit a Summary Report on

the schools examined and other business transacted during the month.

Eight schools, including 216 children, have been examined.

Two candidates have been examined James Bush, for the assistantship of Lyttelton Wesleyan School, unsuccessful, August 1st; Henry Warren, for the assistantship Christchurch Wesleyan School, successful, August 22nd.

Arrangements have been made and notices sent for examinations during September.

Four schools have benefited by supplies from the Educational Depôt to the amount of £12 12s 2d.

Of the schools examined :

LOWER HEATHCOTE, ON FERRY ROAD.

August 2—Present 20.

The school continues to make creditable progress in elementary, sacred and secular knowledge. It is an elementary (or dame's school), it is not equal to the wants of this rapidly increasing district. The mistress will probably retire in the course of a few months.

UPPER HEATHCOTE OR LINCOLN ROAD.

August 3—Present 24.

Books and apparatus deficient; elementary lesson books and tablets, and maps, wanted. This school deserves high commendation for its superior tone and discipline, and the creditable progress of the pupils during several years.

RICCARTON SCHOOL.

August 4—Present 23.

Good discipline and methods—creditabile progress. The school is carefully and successfully conducted by a skilled teacher.

TIMARU SCHOOL.

August 12—Present 39, (weather unfavorable).

The school has suffered from much neglect and mismanagement previous to the appointment of the present master. He appears to have worked alone in a very painstaking and conscientious manner. His earnestness has made up for want of sufficient experience. Until after the establishment of the Educational Depôt, the progress had been hindered by want of books, of which the master has obtained a liberal supply at his own cost. Maps are wanted, also desks and other furniture for the new school-room. The progress made is, under the circumstances, creditabile.

The Bible is, at present, read only twice a week.

No person takes interest in the school. The clergyman never comes. The notice of examination had not been sent on until the Sunday after its arrival.

AROWHENUA SCHOOL.

August 11—Present 9, (weather very unfavorable).

The attendance is small and irregular, owing to the adjacent rivers and local causes; but during the year upwards of 30 children attend the school. Several families of sawyers have left for the Waimate Bush. The stock of books was so deficient that some children had only the Bible as a reading book. Their attainments were, but for this, satisfactory in elementary, sacred, and secular knowledge.

PURAREKANUI SCHOOL (RIVER STYX), NORTH ROAD.

August 18—Present 13.

The school has recommenced under the new teacher sanctioned by the Board. He would benefit by a few occasional visits and hints for improvement in the organization of his school.

WAIARAPA SCHOOL, NORTH HAREWOOD ROAD.

August 19—Present 18.

The school (as also that at Purarekanui) has been repaired and made comfortable. The teacher, sanctioned by the Board, has already effected much improvement in the organization and discipline, and gives good promise of greater success.

THE TEMPLETON SCHOOL, GREAT SOUTH ROAD.

August 19, P.M.—Present 18.

Methods, improvable. The master's earnestness and diligence may in time make up for his previous want of experience. He has already effected very creditable progress since the commencement of the school with the very rudiments.

ST. LUKE'S SCHOOL.

August 28—Present 52.

More desks and some maps are wanted. Many of the forms or benches have been made for to suit the Sunday school arrangement and are of inconvenient lengths. The school continues to improve under the

steady and diligent care of the mistress. An assistant or pupil teacher is wanted.

With the exception of the Purarekanui Wairarapa, and Templeton schools, notice of examination was duly given; but no person on behalf of any school committee attended any examination. They have not, therefore, had that opportunity of observing the requirements or deficiencies of these schools.

The particulars of each examination are detailed in the Journal.

I have the honor to be, Sir,

Your obedient servant,

J. P. RESTELL,

Inspector of Schools.

BOARD OF EDUCATION.

INSPECTOR'S SUMMARY REPORT FOR THE MONTH.

August 26—September 29.

TO THE HONORABLE H. J. TANCRED,

Chairman of the Board.

SIR,—

I have the honor, in obedience to your instructions, to submit a Summary Report on the schools examined and other business transacted during the month, August 26—September 29, inclusive.

Sixteen schools, including 770 children, have been examined.

A candidate, Francis Spencer, for the Assistant Mastership, Lyttelton Wesleyan School, was examined on September 12th, as per Special Report of the 14th inst.

Eight schools have benefited by supplies from the Educational Depôt, to the amount of £12 14s. 3d.

Of the schools examined:—

THE HEATHCOTE VALLEY SCHOOL.

August 29—Present 39 (weather unfavorable.)

Numbers increasing; progress steady and satisfactory. Biblical course not quite judicious. I suggested a preference for historical rather than doctrinal books for the instruction of the junior classes.

ST. ALBAN'S WESLEYAN SCHOOL.

August 30—Present 45.

A master and an assistant mistress; the attainments were below the average in each department; the teachers appeared to be sufficiently impressed with the truth of this result; they promised to endeavour to effect some improvement.

The Rev. J. Buller was present during some part of the examination.

PAPANUI WESLEYAN SCHOOL.

August 31—Present 28.

Attendance reduced by recent inclemency of weather. The school passed a creditable examination in elementary, biblical, and secular knowledge. The attainments were in several respects above the average of those of the Christchurch and St. Alban's Wesleyan Schools.

CHRISTCHURCH WESLEYAN SCHOOL.

September 1—Present 74.

The attendance has fallen off during the past half-year, owing to reduction of the staff of teachers.

The head master is a careful and industrious teacher, of moderate qualifications.

The assistant master, recently sanctioned by the Board, appears to be working efficiently.

The assistant mistress does not appear to be efficient; her work does not seem to tell upon the numbers or progress of the children.

The present standard of attainment includes a very moderate degree of accuracy.

ST. MICHAEL'S CHURCH OF ENGLAND SCHOOL.

September 2—Present 130.

A pleasant school-room well lighted and ventilated; class-room enlarged. A steady and a tolerably efficient staff of teachers. Numbers increased. Fair progress. The Ven. Archdeacon Jacobs was present during a part of the examination.

PAPANUI CHURCH OF ENGLAND SCHOOL.

September 5—Present 62.

Considerable improvement since last examination. The Rev. L. Moore and several ladies attended. One of the best examination papers I have seen this quarter was done by one of the school children here—(Appended).

KAIAPOI WESLEYAN SCHOOL.

September 6—Present 39.

A gradual improvement in the numbers and attainments is perceivable. The school-room and church or chapel have been opened into one room, and better school accommodation thus provided.

WOODEND WESLEYAN SCHOOL.

September 6—Present 52.

The numbers have largely increased; the room is too small, a new one is in course of erection. The staff has been strengthened

by employing the master's sister to help in the needlework and care of the younger children. There is much improvement in the course of instruction now given in the school.

RANGIORA CHURCH OF ENGLAND SCHOOL.

September 8 and 9—Boys 47, Girls 20.

The school-room has been lined. The premises are not well drained. The closets are much too near the school-room; so also stable and piggeries.

The best results may fairly be expected from this school with its present staff of a superior master, a trained mistress, and the first pupil teacher appointed in the Province, a youth of good promise under competent training.

The boys passed a creditable examination on the whole, history and geography remarkably good; spelling and elementary arithmetic less so.

The girls have been carefully and judiciously taught.

The Rev. B. W. Dudley and ladies attended the examination.

LYTTELTON WESLEYAN SCHOOL.

September 12—Present 66.

The school passed a creditable examination, chiefly in the more elementary subjects.

The Rev. J. Crump, Wesleyan Minister, and ladies attended the examination.

LYTTELTON CHURCH OF ENGLAND SCHOOL.

September 13—Present 68.

The improvement, whether as to numbers or attainments, is either very gradual, or remains at a very ordinary level. The arithmetic somewhat improved as to accuracy; also the spelling; the reading glib rather than fluent; the writing similarly deficient; neither are characterized by a good style or the impress of a careful and skilful teacher. History and geography, very moderate. The teachers are steady and constant, and tolerably efficient.

The Rev. F. Knowles was present during the examination.

KAIAPOI CHURCH OF ENGLAND SCHOOL.

September 16—Present 36.

The school passed a very creditable examination.

The children are carefully and judiciously taught. They excel in accuracy of arithmetic, but not in speed. The other elementary and ordinary subjects are equally creditable throughout the school.

ST. ANDREW'S GIRLS' SCHOOL, LICHFIELD STREET.

September 19—Present 28.

The tone and character of the school has been raised. Considerable improvement in the course of instruction. The room is better lighted and ventilated than formerly; with proper blinds it is pleasant for a small number.

PREBBLETON CHURCH OF ENGLAND SCHOOL.

September 21—Present 17.

The efficiency of the school has been increased, with some alteration in the Committee. Considerable improvement in the general attainments since last examination. The second class, however, reading a book far too difficult for them, appeared injudicious.

LINCOLN PRESBYTERIAN SCHOOL.

September 21—Present 19.

With the present and increased number, the school seems to be doing well and capable of efficiency.

The particulars of each examination are entered in the journal for your reference.

I have the honor to be, Sir,

Your obedient servant,

J. P. RESTELL,

Inspector of Schools.

BOARD OF EDUCATION.

QUARTER ENDING SEPTEMBER, 1864.

SUMMARY REPORT, &c.—INSPECTOR OF SCHOOLS.

TO THE HONORABLE H. J. TANCRED,
Chairman.

SIR,—

I have the honor, in obedience to your instructions, to submit a Tabular Summary of the Quarterly Returns as to attendance and payments, and a schedule as to the efficiency of the schools examined, both for the quarter ending September 30.

It will be seen from the tabular summary that during the quarter

The number of attendants has been 1930, a decrease of 61 on the former quarter;

The average daily attendance 1278, a decrease of 11;

The amount of school fees, £991 6s. 10½d., a decrease of apparently £133 6s. 4½d.

The decrease in the attendance is chiefly due to the wintry weather during some part of the quarter. And it is at the same time observable that there is an increase of 131 in the numbers, and of 158 in the average attendance, compared with the corresponding quarter of 1863.

Of the decrease in the payments, £100 is due to the College returns alone, in which the extra fees have not been included this quarter.

It will be seen from the Schedule as to efficiency, that the number of schools examined during the quarter has been 28. Those omitted having been the superior schools (College and High Schools), and five schools in the Peninsular District for examination early in this ensuing quarter.

The number of children examined was not more than 1011; the attendance in several instances having been reduced by bad weather on or before the day of examination.

The same schedule will show that the highest marks for efficiency have been assigned to the Papanui, Kaiapoi, and St. Michael's Church of England Schools; and the lowest to the St. Alban's, Kaiapoi Wesleyan, Lower Heathcote, Lincoln and Arohenua Schools. This not intended to be a severe censure upon these schools; but to characterise them as at present showing a low grade of efficiency. I have the pleasure of stating that I have not this quarter found occasion for a more serious complaint. Both school committees, generally, and teachers, have been awakened, where that was necessary, to greater interest in their duties.

Other matters remain for the most part as they were stated in my Report for the June quarter. The details of each examination are given in the Monthly Summary and the Journal.

I have the honor to be, Sir,

Your obedient servant,

J. P. RESTELL,

Inspector of Schools.

QUARTER ENDING SEPTEMBER, 1864.

SCHEDULE AS TO EFFICIENCY OF SCHOOLS EXAMINED DURING THE
QUARTER.

LIST OF SCHOOLS EXAMINED,	Date of Examination.	Site, Buildings, and Premises.	Books and Apparatus.	Knowledge of Bible.	Elementary secular.	Ordinary secular.	Number present at Examination.
1. St. Michael's, Boys' }	Aug. 2	A	A	B	A	B	130
2. St. Michael's, Girls' }							
3. Wesleyan School }	" 4	B	B	B	C	C	74
4. St. Andrew's }	Sept. 9	B	B	B	B	B	28
5. St. Luke's }	Aug. 8	B	B	C	B	B	52
6. Lyttelton Church of England School }	Sept. 13	B	B	B	B	B	68
7. Lyttelton Wesleyan School }	" 12	B	B	B	B	C	66
8. Kaiapoi Church of England School }	" 16	B	B	A	A	A	36
9. Kaiapoi Wesleyan School... .. }	" 6	C	B	C	C	C	39
10. Woodend District School... .. }	" 6	C	A	B	B	B	52
11. The Leithfield District School }	July 19	B	C	C	B	C	11
12. The Ashley Bank School }	" 18	B	A	C	B	C	14
13. Rangiora Boys' School }	Sept. 8	B	A	B	B	B	47
14. Rangiora Girls' School }		C	A	B	B	B	20
15. Riccarton District School... .. }	Aug. 4	B	B	A	A	B	23
16. Prebbleton District School }	Sept. 21	C	B	B	B	B	17
17. Templeton District School }	Aug. 19	B	A	C	B	B	18
18. Lincoln District School }	Sept. 21	C	C	C	B	C	19
19. The Heathcote Valley School }	Aug. 29	B	B	C	B	B	39
20. Upper Heathcote School }	" 3	C	B	A	A	B	24
21. Lower Heathcote School }	" 2	C	C	C	B	C	20
22. Papanui St. Paul's School }	Sept. 5	B	A	A	A	A	62
23. Papanui Wesleyan School }	Aug. 31	B	C	C	B	B	28
24. St. Alban's District School }	" 30	C	B	C	C	C	45
25. North Road District School }	" 19	B	C	B	B	B	18
26. Harewood Road District School }	" 18	B	B	B	B	B	13
27. Timaru District School }	" 12	C	A	B	B	B	39
23. Arowhenua District School }	" 11	C	C	C	C	C	9
							1011

Q U A R T E R E N D I N G S E P T E M B E R , 1 8 6 4 .
S U M M A R Y O F A T T E N D A N C E A N D P A Y M E N T S .

	Number of Attendants.	Average Daily Attendance.	Amount of School Fees.		
			£	s.	d.
1. Christchurch College	62	58	184	6	6
2. Christchurch High School	127	105	208	3	6
3. Christchurch St. Michael's Boys' School ...	134	76	50	4	6
4. Christchurch St. Michael's Girls' School ...	102	55	33	1	6
5. Christchurch Wesleyan School	122	77	14	15	0
6. Christchurch St. Andrew's School	44	26	15	7	0
7. Christchurch St. Luke's School	91	43	20	7	0
8. Lyttelton High School	87	65	68	5	4½
9. Lyttelton Church of England School	84	55	29	10	0
10. Lyttelton Wesleyan School	74	53	19	3	6
11. Governor's Bay School... ..	13	11	17	1	0
12. Kaiapoi Church of England School	48	31	19	1	6
13. Kaiapoi Wesleyan School	55	30	18	14	0
14. Woodend Wesleyan School	71	53	25	13	6
15. The Leithfield School	16	12	7	18	0
16. The Ashley Bank School... ..	20	12	7	13	0
17. The Rangiora Boys' School	54	47	23	5	0
18. The Rangiora Girls' School	26	18	7	13	6
19. The Akaroa School	29	9	4	14	0
20. Okain's Bay School	31	25	9	15	0
21. Little Akaroa School	not at work				
22. Duvanchelle's Bay School (Wainui)	30	18	10	17	0
23. Riccarton School	46	24	11	3	0
24. Prebbleton School	23	16	9	8	0
25. The Templeton School	27	16	8	2	0
26. Lincoln School	21	15	10	1	0
27. The Heathcote Valley School	62	42	19	4	0
28. Upper Heathcote School... ..	37	23	10	0	0
29. Lower Heathcote School... ..	35	23	14	5	6
30. Papanui Church of England School	76	55	26	18	0
31. Papanui Wesleyan School	63	43	10	2	6
32. Wairarapa Church of England School	29	20	10	10	0
33. Purarekanui Church of England School ...	18	14	7	12	0
34. St. Alban's Wesleyan School	85	56	21	13	6
35. The Timaru School	74	42	28	9	0
36. Arowhenua School	14	10	8	9	0
	1930	1278	£991	6	10½

BOARD OF EDUCATION.

**INSPECTOR'S SUMMARY REPORT FOR THE
MONTH.**

September 30—October 27, 1864.

TO THE HONORABLE H. J. TANCRED,
Chairman.

SIR,—

I have the honor, in obedience to your instructions, to submit a Summary Report on the schools examined and other business transacted during the month.

I have the satisfaction of stating that the greater promptitude with which the returns are now forwarded, has enabled me to complete the quarterly report in due time.

Six schools, including 146 children, have been examined.

A candidate, Henry Kirby, for any vacant appointment as teacher, was examined as per special report of the 19th inst.

Eighteen schools have benefited by supplies from the Educational Depôt to the amount of £27 6s. 11d.

Of the schools examined:

THE HAREWOOD ROAD SCHOOL.

October 12—Present 21.

The progress of the children under Mr. Thompson, the teacher sanctioned by the Board, is satisfactory.

The section, including church and school premises, has been thoroughly fenced in by the voluntary work of the parents of school children and other residents.

NORTH ROAD SCHOOL.

October 13—Present 11.

The attendance, though small, is proportionable with the thin population of this district. The progress of the children very limited at present. The teacher of very moderate skill and energy.

TEMPLETON SCHOOL.

October 14—Present 25.

The attendance and progress improve under Mr. Elwyn, a young man of considerable energy. A very creditable standard of attainment has been achieved among those of the children who had had very little previous instruction.

RICCARTON SCHOOL.

October 18—Present 33.

Mr. Gunn, the new master, appears to earnestly endeavour to keep up the standard of attainment and character of the school.

LOWER HEATHCOTE DISTRICT.

October 19—Present 28.

The school exhibits its usually satisfactory appearance.

UPPER HEATHCOTE SCHOOL.

October 21—Present 28.

The buildings, both school-room and dwelling-house, are in a very unsatisfactory condition; the wind and weather penetrate, both to the possible detriment of the health of the teacher and children. The room-door must be closed in violent hot-winds, and then the room is insufferable from want of ventilation.

The school continues to deserve its former character for good discipline and progress of the children.

Further details of each examination are entered in the Journal.

I have the honor to be, Sir,

Your obedient servant,

J. P. RESTELL,

Inspector of Schools.

BOARD OF EDUCATION.

**INSPECTOR'S SUMMARY REPORT FOR THE
MONTH.**

October 28—November 24, 1864.

TO THE HONORABLE H. J. TANCRED,
Chairman.

SIR,—

I have the honor, in obedience to my instructions, to submit a Summary Report on the schools examined and other business transacted during the month.

The superior schools have been examined by G. S. Sale, Esq., and myself, as per special report.

Four ordinary schools in the Peninsular district, including 95 children, have been examined.

Eight schools have benefited by supplies from the Educational Depôt to the amount of £12 11s. 9d.

The "Proclamation" of the Educational Districts, and a circular relating thereto, have been forwarded to all the ordinary schools.

Of the ordinary schools examined:

Three proved to be in a satisfactory state of efficiency, and one in a very low and inefficient state.

Governor's Bay, November 7, present 13, satisfactory.

Duvauchelle's Bay, November 9, present 36, satisfactory.

Okain's Bay, November 10, present 38, satisfactory.

Akaroa, November 11, present 3, *unsatisfactory*.

The chief causes of complaint as to the *inefficiency of the Akaroa School* are

1. The decreased and irregular attendance.
2. The unsound state of the children's attainments.

3. Also, the still somewhat defective state of the buildings, premises, fittings, and furniture.

1. The March quarter average for Akaroa, two schools, was 32

The June quarter average for Akaroa, one school, was 26

The September quarter average for Akaroa, one school, was 9

The December quarter, present at examination 8

This falling-off in numbers seems to be due to the apathy and poverty of the parents, and possibly also to the injudicious strictness of the master; and also to his own health having been affected by the loneliness of his position—no person beside himself taking interest in the progress of the pupils. A more constant stimulus than half-yearly inspection is required. The master had not exerted himself to increase the attendance. He is too independent.

2. The unsound state of the children's attainments.

They read fairly, but spelled badly, and did not understand; they had not been taught the meanings; no attention had been paid to geographical references; no grammar; numeration imperfect.

3. Premises *partly* fenced; buildings repaired, but not watertight; furniture unsuitable, and insufficient apparatus for a full school.

I cannot but think that this *third failure* of the Akaroa school reflects not only on the teacher, but also on the people of Akaroa.

Further particulars and the details of each examination are entered in the Journal for your reference.

I have the honor to be, Sir,

Your obedient servant,

J. P. RESTELL,

Inspector of Schools.

BOARD OF EDUCATION.

INSPECTOR'S SUMMARY REPORT FOR THE MONTH.

November 25—December 29, 1864.

TO THE HONORABLE H. J. TANCRED,

Chairman.

SIR,—

I have the honor, in obedience to your instructions, to submit a Summary Report on the schools examined, and other business transacted during the month.

Fifteen schools, including 953 children, have been examined.

Two schools have benefited by supplies from the Educational Depot to the amount of £3 2s.

Of the schools examined :

Those more especially worthy of commendation are the Papanui and the Kaiapoi Church of England schools for efficiency,

And the Woodend and Ashley Bank schools for creditable progress under the present teachers.

Other schools which may be worthy of commendatory notice have this mark * in the following list.

List of schools examined :

Kaiapoi Church of England, November 25, present 51.

Christchurch Wesleyan School, November 28, present 145.

St. Alban's Wesleyan School, November 29, present 80.

Woodend, Wesleyan School, December 1, present 67.

Papanui Church of England School, December 5, present 64.

* St. Luke's Church of England School, December 6, present 71.

* St. Michael's Church of England School, December 7, present 170.

* St. Andrew's (Presbyterian School), December 9, present 35.

* Kaiapoi Wesleyan School, December 12, present 46.

Rangiora Schools, boys' and girls', December 13, present 50 and 26.

The Ashley Bank School, December 14, present 15.

The Leithfield School, December 15, present 19.

Lyttelton Wesleyan School, December 19, present 45.

* Lyttelton Church of England School,
December 20, present 50.

Prebbleton Church of England School,
December 22, present 19.

I observed a deficiency of books, &c., in
the following schools:—

Christchurch Wesleyan
St. Luke's Church of England
St. Andrews'
Lyttelton Wesleyan
Lyttelton Church of England

I have much pleasure in stating that the
schools generally are making progress fairly
proportioned to the staff and *materiel*.

The details of each examination are
entered in the Journal.

I have the honor to be, Sir,

Your obedient servant,

J. P. RESTELL,

Inspector of Schools.

BOARD OF EDUCATION.

QUARTER ENDING DECEMBER, 1864.

Ordinary Schools.

SUMMARY REPORT, &c., OF INSPECTOR OF
SCHOOLS.

TO THE HONORABLE H. J. TANCRED,
Chairman.

SIR—

I have the honor, in obedience to your
instructions, to submit a Tabular Summary

of the quarterly returns as to attendance
and payments (in ordinary schools) and a
schedule as to the efficiency of ordinary
schools examined, both for the quarter
ending December 31st.

It will be seen from the tabular summary
that during the quarter,

The number of attendants has been 1808.

The average daily attendance, 1220. The
amount of school fees, £624 19s 9d.

These statistics relate to the 31 ordinary
schools at work during the quarter, including
in that number the new school in the Halswell
District, which commenced in October.

It will be seen from the schedule as to
efficiency, that the number of ordinary
schools examined during the quarter has
been 25, including 1186 children, present at
the examinations.

The several schools examined have been
reported in the monthly reports, and the
details of each examination are entered in
the Journal.

I add to this report an abstract of the
teachers' returns for the year ending
December, 1864.

I have the honor to be, Sir,

Your obedient servant,

J. P. RESTELL,

Inspector of Schools.

QUARTER ENDING DECEMBER, 1864.

SUMMARY OF ATTENDANCE AND PAYMENTS
IN ORDINARY SCHOOLS.

SCHOOLS.	Number of Attendants.	Average Daily Attendance.	Amount of School Fees.			THE CHAIRMAN OF EACH LOCAL COMMITTEE.
			£.	s.	d.	
1. Christchurch St. Michael's	228	149	85	9	6	Ven. Archdeacon Jacobs.
2. Christchurch Wesleyan... ..	153	96	53	9	6	Rev. J. Buller.
3. Christchurch St. Andrew's	44	30	19	17	6	Rev. C. Fraser.
4. Christchurch St. Luke's	96	60	23	4	6	Ven. Archdeacon Jacobs.
5. Lyttelton Church of England	90	59	32	4	0	W. Donald, Esq., M.D., &c.
6. Lyttelton Wesleyan	85	49	15	16	3	Rev. J. Crump.
7. Governor's Bay District	15	12	17	14	0	Rev. B. R. Bradley
8. Kaiapoi Church of England... ..	59	37	20	12	0	Rev. W. W. Willock.
9. Kaiapoi Wesleyan	66	38	13	6	6	Rev. Wm. Cannell.
10. Woodend District School	73	61	26	12	6	Mr. T. Wilson.
11. Leithfield District School	18	13	8	17	0	Mr. J. L. Moore.
12. Ashley Bank District School	15	7	4	4	6	Mr. P. Fawcett.
13. Rangiora District School	92	76	35	2	6	Rev. B. W. Dudley.
14. Akaroa District School	25	8	5	0	0	R. Rowe, Esq., M.P.C.
15. Okain's Bay District School... ..	40	30	11	2	0	Mr. E. W. Harris.
16. Duvauchelle's Bay District School	38	29	15	19	0	F. Pavitt, Esq.
17. Riccarton District School	62	38	21	7	0	Rev. C. Bowen.
18. Prebbleton District School	25	18	10	11	0	J. N. Tosswill, Esq.
19. Templeton District School	34	22	13	1	0	W. B. Tosswill, Esq. M.P.C.
20. Lincoln District School	19	15	9	0	0	Mr. J. G. Murray.
21. Halswell District School	19	18	8	3	0	W. G. Brittan, Esq.
22. Heathcote Valley District School	56	46	21	19	0	G. Holmes, Esq.
23. Upper Heathcote District School	29	23	11	9	0	Mr. T. W. Wilkinson.
24. Lower Heathcote District School	40	23	16	10	6	Mr. E. H. Ensor.
25. Papanui St. Paul's School	83	61	27	16	0	Rev. L. Moore, M.A.
26. Papanui Wesleyan School	61	42	10	16	0	Mr. John Reese.
27. Harewood Road District School	34	21	12	4	6	T. Pavitt, Esq.
28. North Road District School	19	15	9	2	0	J. Abbott, Esq.
29. St. Alban's District School	100	68	25	8	0	J. Peacock, Esq., M.P.C.
30. Timaru District School	78	46	31	18	0	Rev. G. Foster.
31. Arowhenua District School	12	10	7	3	6	
Total	1808	1220	624	19	9	

ABSTRACT OF TEACHERS' ANNUAL RETURNS,
FOR THE YEAR ENDING DECEMBER 31, 1864.

SCHOOLS.	Number of Attendants.	Average Daily Attendance, (per quarter.)	Amount of School Fees.			
			£	s.	d.	
1. Christchurch St. Michael's	369	132	309	11	0	
2. Christchurch Wesleyan	222	86	188	7	0	
3. Christchurch St. Andrew's	89	29	69	7	0	
4. Christchurch St. Luke's	180	39	86	17	0	
5. Lyttelton Church of England	134	60	115	0	0	
6. Lyttelton Wesleyan	139	55	72	15	0	
7. Governor's Bay District	17	11	69	17	0	
8. Kaiapoi Church of England	89	29	66	19	0	
9. Kaiapoi Wesleyan	100	33	80	17	6	
10. Woodend District	81	44	84	14	6	
11. Leithfield District... ..	20	10	24	15	0	
12. Ashley Bank District	21	12	12	10	6	For three Quarters.
13. Rangiora District... ..	134	62	117	11	6	
14. Akaroa District	50	19	62	2	0	
15. Okain's Bay District	50	27	42	13	0	
16. Little Akaroa Church of England School (up to June.)	32	24	13	8	0	For two Quarters.
17. Duvauchelle's Bay District	41	23	49	10	0	
18. Riccarton District School	34	28	61	1	6	
19. Prebbleton District School	46	19	37	15	0	
20. Templeton District School	42	12	30	7	0	
21. Lincoln District School	29	11	25	9	0	
22. Halswell District School	19	18	8	3	0	For one Quarter.
23. Heathcote Valley District School	86	44	80	18	11	
24. Upper Heathcote District School	52	24	42	17	0	
25. Lower Heathcote District School	71	20	45	13	0	
26. Papanui St. Paul's School	101	51	93	8	0	
27. Papanui Wesleyan School	68	41	44	9	6	
28. Harewood Road District School	36	23	19	18	9	
29. North Road District School	20	15	16	14	0	For three Quarters.
30. St. Alban's District School	121	57	90	18	6	
31. Oxford Church of England School (up to March)	30	18	3	14	0	For one Quarter.
32. Timaru District School	102	43	112	19	0	
33. Arowhenua District School	23	11	28	14	0	
	2698	1130	£2209	15	2	

Q U A R T E R E N D I N G D E C E M B E R , 1 8 6 4 .

SCHEDULE AS TO THE EFFICIENCY OF SCHOOLS EXAMINED DURING THE
QUARTER.

LIST OF ORDINARY SCHOOLS EXAMINED.	Date of Examination.	Number of Children present.	Site, Buildings, and Premises.	Books and Apparatus.	Organization and discipline.	Knowledge of Bible.	Elementary secular knowledge.	Ordinary secular knowledge.
1. { St. Michael's Boys' School } { St Michael's Girls' School }	Dec. 7	170	A	A	A	B	A	A
2. Wesleyan School, Christchurch	Nov. 28	145	B	C	C	C	C	C
3. St. Andrew's School, Christchurch	Dec. 9	35	B	B	B	C	B	C
4. St. Luke's School, Christchurch	Dec. 6	61	A	C	B	C	B	B
5. Lyttelton Church of England School	Dec. 19 & 20	50	B	C	B	B	B	B
6. Lyttelton Wesleyan School	Dec. 19	45	B	C	C	C	C	C
7. Kaiapoi Church of England School... ..	Nov. 25	51	B	B	A	A	A	B
8. Kaiapoi Wesleyan School	Dec. 12	46	C	B	B	C	B	C
9. Governor's Bay School	Nov. 7	13	C	A	A	A	A	A
10. Akaroa School	Nov. 11	8	B	C	C	C	C	C
11. Okain's Bay School	Nov. 10	38	B	A	A	A	A	B
12. Duvauchelle's Bay School	Nov. 9	38	B	A	A	B	A	C
13. Woodend School	Dec. 1	67	C	A	A	B	A	B
14. Leithfield School	Dec. 15	19	A	A	C	B	B	B
15. Ashley Bank School... ..	Dec. 14	15	A	A	A	A	A	C
16. { Rangiora Boys' School } { Rangiora Girls' School }	Dec. 13	50	B	B	A	B	B	B
		26	C	B	A	B	A	B
17. Riccarton School	Oct. 18	33	B	A	B	B	B	B
18. Prebbleton School	Dec. 21	19	C	B	B	B	B	B
19. Templeton School	Oct. 14	25	A	A	A	B	A	B
20. Upper Heathcote School	Oct. 21	28	C	C	A	A	A	C
21. Lower Heathcote School	Oct. 19	28	C	C	B	B	B	C
22. Papanui St. Paul's School	Dec. 5	64	B	A	A	A	A	A
23. St. Alban's School	Nov. 29	80	B	B	B	B	B	C
24. North Road School	Oct. 13	11	B	B	C	B	C	C
25. Harewood Road School	Oct. 12	21	B	B	B	B	B	C
		1186						

BOARD OF EDUCATION.

INSPECTOR'S SUMMARY REPORT FOR THE
MONTH.
(January 26th—February 23rd, 1865.)

TO THE HONORABLE H. J. TANCRED,
Chairman.

SIR,—

I have the honor, in obedience to your instructions, to submit a Summary Report on schools examined and other business transacted during the month.

Five schools, including 198 children, have been examined.

The examination of several schools have been deferred on account of negligence either of the local committees, or the teachers, as to the information required in reply to the usual official notice, or for other causes.

Sixteen schools have (since the 30th December, 1864,) benefited by supplies from the Educational Depôt, to the amount of £40 1s 10d.

Lewis Parsons, candidate for Duvauchelle's Bay school, attended on the 7th instant, (February) for examination, as per special report of that date.

John Riedy, candidate for any vacancy in a school, attended on the 14th instant, for examination, and shewed himself to be qualified to take charge of an elementary school.

Of the schools examined :

Lower Heathcote, February 2, present 23, satisfactory.

St. Andrew's School, February 9, present 36, much improved.

St. Luke's School, February 10, present 72, very satisfactory.

Kaiapoi Wesleyan School, February 16, present 29, improved.

Woodend School, February 17, present 38, satisfactory.

The examinations postponed were the Heathcote Valley School, for February 8th. The notices to chairman of local committee and the teacher not answered.

That of St. Alban's School, for February 13th, the teacher ill.

That of Christchurch Wesleyan School, for February 14th, the school removing to temporary premises.

Papanui Wesleyan School, February 15th, no answer sent by teacher to notice enclosed to chairman of local committee.

The details of each examination are entered in the Journal

I have the honor to be, Sir,
Your obedient servant,
J. P. RESTELL,
Inspector of Schools.

BOARD OF EDUCATION.

INSPECTOR'S SUMMARY REPORT FOR THE
MONTH.
(February 24th—March 30th, 1865.)

TO THE HONORABLE H. J. TANCRED,
Chairman.

SIR,—

I have the honor, in obedience to your instructions, to submit a Summary Report on the schools examined and other business transacted during the month.

Seven schools, including 374 children, have been examined.

The examination of five other schools, to have been examined by your direction during this month have been postponed by your permission, on account of serious illness in my own family.

Twelve schools have benefited by supplies from the Depôt, to the amount of £26 4s.

The Depôt is at present well supplied. Another consignment may be expected in June or July. The person employed in England is in the habit of occasionally substituting articles differing in price and description from those sent out by the Board, and published in the catalogue of the Depôt. Much inconvenience will result by the continuance of this practice.

Shelves or cupboards are now requisite to prevent the stock in hand from being injured by dust.

Of the schools examined :

Kaiapoi Church of England School, February 27, present 35, very satisfactory.

St. Michael's, Christchurch, March 1 and 2, present 170, very satisfactory.

Leithfield School, March 6, present 14, new teacher.

Ashley Bank, March 7, present 12, satisfactory.

Rangiora, March 8, present 61, improved.

Lyttelton Church of England, March 22, present 53, some improvement.

Lyttelton Wesleyan, March 23, present 29, new teacher.

The examinations postponed were those of the Papanui Church of England School, Governor's Bay, Akaroa, Okain's Bay, and Duvauchelle's Bay Schools.

The details of each examination are entered in the Journal.

I have the honor to be, Sir,
Your obedient servant,
J. P. RESTELL,
Inspector of Schools.

Christchurch, Dec. 17, 1864.

SIR,—

I have the honor to inform you that in compliance with the request contained in your letter of October 29th, I have, in conjunction with Mr. Restell, inspected the three schools named by you, viz:—

The Christ's College Grammar School.
The Christchurch High School.
The Lyttelton High School.

The results of this inspection are embodied in the enclosed Report.

I have the honor to be, Sir,
Your most obedient servant,
G. S. SALE.

HON. H. J. TANCRED,
Chairman to the Board of Education.

COLLEGE GRAMMAR SCHOOL.

In proficiency in classics there is a considerable difference between the students' class and the rest of the school.

From the students' class the papers contained passages for translation into English, from Livy, Virgil, Euripides, and Xenophon. The passages were selected as being entirely free from difficulty either of language or construction. In composition, a short piece of English poetry was given to be rendered into Latin elegiacs, and a short piece of English prose to be rendered into Latin prose.

The papers were such as an average boy of 16, in an English public school, would have done without difficulty.

The only one of the students who was able to write decent Latin verses was Cotterill. Brittan's Latin prose was also very fair. The rest of the composition was very poor, and full of blunders, both in grammar and metre.

In translation, all of the students did a little fairly, with the exception of Harper, who does not seem equal to the rest of the class. The greater part, however, of the

translations was very inferior to what it ought to be from boys of 16. The English was inelegant, and there were the most extraordinary mistakes in grammar. Some of these mistakes were probably the result of hurry or carelessness, but many must have been due to ignorance. Mistakes of this sort in an English school would be cured by impositions; but from the position which the scholars occupy, this mode of cure is rendered difficult if not impossible. The difficulty might perhaps be partially met by insisting on every student repeating correctly every day a passage from some Greek or Latin author; this would ensure at any rate a certain amount of attention. But the real evil seems to be the position held by the scholars, who in England would certainly not hold a higher place than the middle class in a public school.

In the rest of the school the work was of a lower order. The sixth form were unable to write elegiacs; the passage given being a literal translation from Ovid with assistance in words.

The Latin Prose of this form was rather better. In translation one boy, Inwood, rendered two easy passages from Virgil and Cicero fairly, and into good English. They were unable to do anything with a simple passage from Xenophon. The parsing of Greek words was very indifferent. In this form, as in the student's class, the work was full of grammatical blunders.

The rest of the school was examined *viva voce*. They were generally able to answer questions on parts of the books which they had studied, but seemed to be quite at a loss with a new Latin or Greek sentence, however simple.

In the fourth form Griffin and Rutland were decidedly the best in their part of the school. These boys have not been long in the College. The very young boys appeared to be laying a good foundation of grammar, and to be working well.

In mathematics the condition of the school appeared to be considerably better. The best boys in the students' class were able to work easy problems in geometry, and to answer correctly questions in algebra from quadratic equations downwards, and in the elementary chapters of trigonometry. The sixth form, however, did not succeed at all with Euclid; which ought not to be the case

considering the age of the boys (from 16 to 18). In algebra they were most of them able to answer questions in multiplication and division, and one was able to work out a simple equation. These attainments, though not high, are very much better than their attainments in classics.

Below the sixth form no mathematics are studied beyond arithmetic.

The number of boys in the College is 67, divided into seven classes, under three masters, besides a mathematical and a French master. The age of the boys varies from 16 to 9, and one is aged 18. Attendance on the whole regular.

G. S. SALE,
Inspector of Schools.

November 30, 1864.

THE COLLEGE GRAMMAR SCHOOL.

The arithmetic is probably fairly proportioned to the time allowed for it; the principles are well explained and the subject taught rationally rather than mechanically; but the average of skill and precision seems less than might fairly be expected from the advanced age of the pupils and the number of years they have been in the school. The methods of working fractions and discount might be improved. I observe that the boys, Lewis from the Edinburgh High School, Thomson and Bundle from Papanui, Griffin from Nelson, and Dudley taught at home, have a more clear and concise way of working a question in fractions than those whose instruction has been more exclusively confined to the Grammar School for from 3 to 6, 7, even 10 years. The work of these latter, on a much more cumbersome method, was, however, very creditable both for the pains taken and the generally correct result.

A question on Present Value (being really and accurately a question of "True Discount,") was worked by "Simple Interest" by all who tried it. They do not seem to have been accustomed to the more accurate method.

The Fourth Form, composed of comparatively new boys, excels the higher forms in arithmetic.

It is due to the school to mention that it is the only one able, so far, to answer correctly the questions "Which is heavier, and by how much?"

1.—1 lb. of gold or 1 lb. of feathers?

2.—1 oz. of gold or 1 oz. of feathers?

The spelling is very defective, and remarkably so in the higher forms.

The following words were given as a test of spelling to the third, fourth, and fifth forms:—

Sovereign
Assuage
Parliament
Abscess
Exaggerate
Benefited
Mischievous
Supersede
Ascent
Colonel
Recommend
Crystal

The sixth form, as presented at the inspection, was made up of twelve boys of the average age of $14\frac{1}{2}$ years, who have severally been from one to ten years, or on an average $4\frac{1}{2}$ years in the school.

The boy, aged 16, who had been ten years in the school made no mistake in spelling. The rest made from one to six mistakes, or on an average upwards of three mistakes each.

The fifth form nearly four mistakes each.

The fourth form upwards of five mistakes each.

Geography and English History:

The classes examined showed a good general knowledge of 'mathematical,' 'physical,' and 'political,' geography; the form, motions, dimensions, distances, &c., causes of difference of temperature; and the countries and general topography of the globe.

In *English History* a fair general knowledge.

The discipline of the school is so far good as that the boys are accustomed to attention and order. There was scarcely an instance of slovenliness of dress or manner.

The punctual observance of hours seemed questionable. The afternoon bell was not rung till seven and a-half minutes after two, p.m.

The home lessons are somewhat long, and are not, in the lower forms, quite adapted to the age and ability of the younger boys; to those who have not had a preliminary course of instruction in *English Composition*, an essay or theme on an abstract quality must be too difficult an exercise for them FAIRLY to do.

Much care is taken in the correction of exercises, and good penmanship is insisted on.

The fourth master appears to have a disproportionately larger share of the work in the instruction of 30 boys, the remaining 32 being divided amongst the other three masters. The younger boys can do less for themselves, and require more constant instruction and supervision than the elder ones.

The third master appears to have the entire charge of the arithmetic and mathematics.

It seems to me that both more teaching power and more time is wanted to ensure a fair standard knowledge of and accuracy in arithmetic at least, to say nothing of the higher branches.

The buildings and premises are adequate for the accommodation of double the present number of pupils. The examination was interrupted by the incessant vibration of a loose shingle in the roof of the new building. This nuisance is liable to recur with every north-west wind unless speedily rectified.

J. P. RESTELL,

Inspector of Schools.

November 30, 1864.

CHRISTCHURCH HIGH SCHOOL.

The classical class in this school was occupied with Latin Grammar, and the translation of easy Latin sentences. The boys appeared to be exceedingly well drilled in the work which they had done, and were able to answer grammatical questions very fairly. There appeared to be rather a tendency to encourage readiness and smartness of answering, at the expense of a solid acquaintance with the language, the result being that those boys showed best in examination who professed not merely a good and retentive memory, but a quick and ready memory. I would suggest occasional exercises in translating easy English sentences into Latin, on paper, as a means of encouraging reflection and originality. The boys who were most advanced had been a considerable time in the school.

In this school considerable attention appeared to be devoted to mensuration. I am unable to say anything of their excellence in this subject, from want of acquaintance with

it, but they answered such questions as I gave them from their book readily and correctly.

In Euclid four boys could answer propositions in the three first books very well. One of them Johnstone (aged fourteen, and six years at the school) will probably become a good mathematician.

This school enjoys a great advantage in having a good play ground; and the head master pays considerable attention to the gymnastic training of the boys.

The number of boys on the books is 130, their age ranging from fourteen to six, and two are aged fifteen and sixteen respectively. They are under the care of two masters.

G. S. SALE,

Inspector of Schools.

November 30, 1864.

THE HIGH SCHOOL, CHRIST- CHURCH.

The pupils present at the inspection, 126 in number, are instructed in two separate rooms by Mr. Scott, rector, and Mr. Cook, assistant.

The school-rooms are well fitted, furnished, and lighted; there is at present no provision for warming them. A warm aspect, thick walls, and good roof obviate much cold.

The ventilation was sufficient on the day of inspection. The boys, in the upper school, taught by Mr. Scott, passed a generally creditable examination in English and in arithmetic. Their expertness in the latter has always been remarkable. About six boys in the upper school are able to work questions in fractions, practice, and proportion, and three of them in higher rules.

The lower school is very creditably conducted by Mr. Cook, several of the pupils in his highest form competing advantageously with the forms next above them in the upper school.

The discipline is good, securing good order and remarkably punctual and regular attendance.

J. P. RESTELL,

Inspector of Schools

November 30, 1864.

LYTTELTON HIGH SCHOOL.

Classical studies form no part of the work in this school. The reason alleged is that none of the parents of the children have any desire that the classics should be taught.

In mathematics the children had evidently been very well and carefully taught. Their quickness in arithmetic was very remarkable. Three of them passed a very good examination in the first two books of Euclid. They appeared to understand the subject remarkably well. In algebra they had done but very little; what they had learnt they knew thoroughly.

In English history a large class was examined; and nearly all answered the questions well and correctly; the questions, in this subject, were confined to the period which the children had been studying during the half-year.

Good order is maintained, but there is a decided want of more buildings, as well as of a play ground. The number of pupils in the Lyttelton High School is ninety-two, of which thirty-seven are girls. The age of the pupils range from fourteen to four. They are under the care of two masters, and all meet in one school-room.

G. S. SALE,

Inspector of Schools.

November 30th, 1864.

THE HIGH SCHOOL, LYTTELTON.

A mixed school of boys and girls is here very creditably conducted by Mr. J. D. Fergusson, with the assistance of Mr. Ross.

The average age of the children is less than at the Christchurch High School, and their attainments are proportionable in English subjects and arithmetic.

The number of subjects of instruction being judiciously limited, a higher standard of accuracy is attained in the elementary branches.

The junior classes have improved under Mr. Ross; they read and spell fairly, and have a good general knowledge of the subject-matter of their lesson-books.

J. P. RESTELL,

Inspector of Schools.

Nov. 30, 1864.

CHRISTCHURCH :

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