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HIS Honor the Superintendent directs the publication of the following Reports for general information:—

"Report by the Inspector of Schools on the Preliminary Examination of Candidates for Scholarships, Class C."

"Report by the Rev. W. J. Habens and J. C. Veel, Esq., on the Examination for Scholarships, Classes A. and B."

"Report by the Rev. F. Knowles on the Examination for Scholarships, Class C."

"Report by the Inspector of Schools on the Progress of the Junior Government Scholars."

WALTER KENNAWAY,
Provincial Secretary.

REPORT ON PRELIMINARY EXAMINATION OF CANDIDATES FOR SCHOLARSHIPS.—Class C.

The preliminary examination of the candidates for Junior Scholarships has been conducted during the month (May, 1871).

Forty-three names of competitors were sent in; four have since withdrawn, viz., two from Halswell, one from Kaiapoi, and one from Papanui, and one has been ascertained to be above the limited age.

Of the remaining thirty-eight, three are from the "Superior Schools," six from Private, eighteen from "Ordinary" Denominational, and eleven from "Ordinary" District Schools.

Those who take the best places are mostly town boys at denominational and private schools; the best candidates from country district schools have an inferior chance in the competition. This may be explained by their more interrupted course; the more recent establishment of their schools; and the more limited experience of some of the teachers in elementary-school routine. It must, however, be remembered that the worst, as well as the best competitors have both come from the same classes of schools.

The principal qualification of about one-third of the candidates seems to be that they are below the limited age; their position in school above older boys may have been an inducement to compete; but, although they fail, yet their attainments are, for the most part, fairly proportioned to the length of time they have been in school, and to their regularity of attendance. The successful competitors will be found to be those who have enjoyed a regular and an uninterrupted course of instruction from their earliest years.

The proficiency is a very fair advance upon former years, and the full number of marks nearly obtained in several subjects by the best competitors, shews their ability to pass a more difficult examination.

The failure of some boys from superior and private schools in elementary knowledge, indicates the importance of their acquiring greater proficiency in it before entering upon a superior course.

The Bible Knowledge, Arithmetic, and Spelling are the subjects in which the highest marks have been obtained. The proficiency of Bridge, Connal, Wagstaff, and Beechey in Bible Knowledge: of Connal, R. Wake, F. Wake, and Turner in Arithmetic; and of Armitage, Connal, Wagstaff, and Wedge in Spelling are highly commendable.

The Reading was tested by a difficult passage equally new to all the candidates, with a generally satisfactory result, more especially as to Connal, Wedge, and Cox.

The style of the papers, the regularity of the writing and the figures of such very young boys is remarkable, Beechey and F. Wake being particularly commendable in these respects. The Writing of Campion, Gordon, Widdowson, and Sefton is also very commendable.

The Geography, History, and Grammar, of necessity, more recently commenced, afford a lower range of marks. In Geography, Bridge ond Atack have excelled; Fred. Wake and Hawkes have done remarkably well. In History, Bridge has done very well indeed, far excelling Clark, Beechey, and Connal, whose answers are very good.

In Grammar, Connal stands far above the rest; Wedge, Atack, Clark, and Beechey are the next in order.

The first ten names, in the list resulting from the competition, include the names of eight boys who competed last year.

From the inability of the district school boys to compete in the scholarship examinations, as shewn by the small number of candidates, and the failure of most of them, it may prove desirable either to establish a separate class of scholarships for their benefit, or to require from them a lower proportion of marks.

From the very different views taken as to the course of instruction requisite for the boys obtaining scholarships, it may be desirable to fix a minimum standard of examination for the scholars in each year.

A Scheduled Report on the proficiency of the candidates is annexed.

I have the honour to be, Sir,
Your obedient servant,

J. P. RESTELL,
Inspector of Schools.

1871.

PRELIMINARY EXAMINATION OF CANDIDATES FOR JUNIOR SCHOLARSHIPS.

SCHEDULED REPORT.

	List of Candidates in order of Merit. Boys.	Schools.	Age on June 8, 1871. Years.	Months.	Number of Marks for each subject. Bible Knowledge. 300	Arithmetic. 300	Spelling. 300	Reading. 300	Writing. 300	Geography. 300	History. 300	Grammar. 300	Totals. 2400
1	Connal, Benjamin M. ...	Wesleyan, Christchurch	10	2	237	294	287	275	200	171	200	205	1869
2	Bridge, Geo. F. ...	Mrs. Ross'	9	3	258	186	270	250	200	240	279	113	1796
3	Wedge, Geo. ...	Wesleyan, Christchurch	10	8	216	203	280	275	225	188	177	182	1741
4	Wagstaff, H. F. ...	Melford House, Rangiora, Mr. Merton	10	1	232	180	285	200	250	180	161	127	1615
5	Beechey, J. M. ...	Governor's Bay North	10	2½	225	119	230	150	275	173	203	132	1507
6	Clark, C. B. ...	Mrs. Alabaster's...	10	1½	162	186	270	200	200	114	211	143	1486
7	Wake, Fred. ...	Wesleyan, Kaispoi	8	8	125	263	245	200	225	209	138	74	1479
8	Atack, Albert ...	Melville House, Mr. Cook	9	9	82	203	250	150	225	239	159	167	1475
9	Wake, Robert ...	Wesleyan, Kaiapoi	9	10	117	271	260	200	250	187	152	40	1467
10	Veysey, John ...	Church of England, Kaiapoi ...	10	3	121	212	255	250	250	136	110	115	1449
11	Turner, Charles ...	Templeton	10	4	151	261	265	200	200	162	148	50	1437
12	Cox, George S. ...	Eyreton	10	0½	130	163	215	275	225	109	159	113	1389
13	Gordon, John ...	Halswell	10	6	93	166	210	175	275	177	75	85	1256
14	Hawkes, L. H. ...	College	10	9	138	180	235	200	175	200	80	36	1244
15	Wilkinson, Harry ...	Southbridge	9	8	117	187	245	165	225	44	74	160	1217
16	Armitage, W. C. ...	Wesleyan, Christchurch	10	2	78	37	295	250	200	98	138	116	1212
17	Callender, George ...	Church of England, Kaiapoi ...	10	2	96	204	190	200	250	54	95	94	1183
18	Woodley, Henry ...	Fernside	9	9	135	43	205	200	225	128	171	74	1181
19	Fraser, Alfred ...	Christchurch, St. Luke's	10	8	152	115	155	200	250	154	78	64	1168
20	Wright, Charles ...	Lincoln	10	4	162	152	200	150	200	159	89	20	1132
21	Kneeshaw, John ...	Heathcote Valley	10	11	105	220	195	200	200	101	25	80	1126
22	Sefton, Herbert ...	Church of England, Okain's Bay ...	10	10	96	153	200	200	275	97	50	30	1101
23	Hoban, William ...	Roman Catholic, Christchurch ...	10	2	35	183	250	200	225	106	50	39	1088
24	Widdowson, H. Y. ...	Melville House, Christchurch Mr. Cook	9	0½	55	141	205	150	275	102	50	97	1075
25	Murphy, John ...	Roman Catholic, Christchurch ...	10	10	32	226	240	250	200	5	75	33	1061
26	Wilkin, Robert ...	High School	10	5½	28	140	225	250	175	77	40	30	965
27	Lusk, Archibald ...	High School	10	2	49	47	220	250	175	119	70	24	954
28	Burrows, Samuel ...	Halswell	9	11½	111	101	155	175	175	92	69	54	932
29	Campion, William ...	Halswell	10	5	59	128	145	150	275	107	40	10	921
30	Rhind, William ...	Wesleyan, Christchurch	10	10	86	60	150	225	175	95	65	53	909
31	Anderson, Robert ...	Wesleyan, Christchurch	10	11	63	85	220	225	175	76	15	5	864
32	Harris, Henry ...	Church of England, Okain's Bay ...	10	9	39	193	120	200	215	50	25	20	862
33	Duncan, Alexander ...	Church of England, St. Michael's ...	10	7	46	128	200	200	175	53	15	30	847
34	Craig, Herbert ...	Miss Manchee's	9	7	51	43	180	150	200	79	85	21	809
35	Marshall, J. T. ...	Church of England, Papanui ...	10	5	72	30	160	150	225	72	50	25	784
36	Lye, John ...	Wesleyan, Christchurch	10	5	26	40	160	225	175	51	10	45	732
37	Hutt, Ernest J. ...	Church of England, St. Michael's ...	10	1	67	180	145	200	75	15	15	33	730
38	Clark, Albert ...	Halswell	10	7	23	123	135	145	200	20	16	28	690

Christchurch, June 12, 1871.

To the Chairman of the Board of Education.

Sir,

We have the honour to report that at the request of the Board we have examined the candidates in Classes A and B for the Provincial Government Scholarships.

Mr. Veel examined in Classics and History; Mr. Habens in Mathematics, Geography, and English Composition.

In accordance with the directions given us by the Board, we allowed the same maximum of marks to each of the five subjects prescribed; and the accompanying tables, in which the marks we have given are recorded, shew the result.

In Class A, E. H. Bell easily takes the first place, with Cotterill second. It will be observed, however, that Stiffe is inferior to Cotterill by only five marks. Watkins retired before the examination was completed, having no knowledge of Greek or of Mathematics, beyond Arithmetic.

In Class B, A. W. Bell and W. H. Atack, who stand respectively first and second, are far in advance of all other competitors. Wilkinson and Reeves are third and fourth. Caygill and Milton, who are next in order, and between whom there is a difference of only three marks, also passed a creditable examination.

We have the honour to be, Sir,
Your obedient servants,

WM. JAS. HABENS, B.A.,
J. V. COLBORNE VEEL, M.A.

CLASS A.

NAMES.	Classics. 150	Mathematics. 150	History. 150	Geography. 150	English Composition. 150	TOTAL. 750
E. H. Bell	126	83	64	77	126	476
H. Cotterill	105	72	91	56	99	423
A. Stiffe	105	59	92	88	74	418
J. R. Thornton	27	75	59	94	48	303
H. W. D. Watkins	4	5	48	94	13	164

WM. JAS. HABENS, B.A.,
J. V. COLBORNE VEEL, M.A., } Examiners.

CLASS B.

NAMES.	Classics. 150	Mathematics. 150	History. 150	English Composition. 150	Geography. 150	TOTAL. 750
A. W. Bell	135	124	121	93	92	565
W. H. Atack	118	90	117	104	108	537
H. Wilkinson	63	96	84	82	91	416
W. P. Reeves	102	17	110	86	75	390
J. A. Caygill	98	46	87	85	45	361
W. V. Millton	52	57	102	85	62	358
E. T. Bell	89	33	40	83	59	304
G. H. Merton	57	54	54	50	37	252
M. Davie	101	9	16	108	13	247
T. W. Twentyman	63	10	39	64	26	202
E. G. Hawkes	74	8	31	48	39	200
G. T. Booth	36	33	28	54	23	174
W. Good	—	30	13	22	59	124
J. H. Hawkes	42	3	12	37	29	123
F. W. Thomas	13	12	12	13	35	85

NOTE.—In Classics, Good did not compete at all, and Millton, Booth, and Thomas knew no Greek.

In Mathematics, only Bell and Wilkinson did any Trigonometry; the Algebra Paper was omitted by Reeves; the Geometry by Merton; and both Algebra and Geometry by E. G. Hawkes, J. H. Hawkes, Thomas, and Twentyman.

WM. JAS. HABENS, B.A.,
J. V. COLVILLE VEEL, M.A., } Examiners.

Lyttelton Parsonage, June 14, 1871.

To THE CHAIRMAN OF THE BOARD OF EDUCATION, Christchurch.

SIR,

I have the honour to report that on the 7th and 8th instant I examined in Christchurch sixteen candidates for the Scholarships under Class C, 1871.

I beg to enclose a complete set of the Examination Papers, shewing the number of marks allowed for the full and accurate answering of the respective questions; and also a Tabulated Statement of the marks gained by each candidate in the several subjects.

As requested by the Board, I have allotted an equal number of marks to each of the several subjects, Reading and Spelling being taken as one, and Sacred and Profane History also as one, in accordance with the public advertisement.

It will be seen that Connal, who gained great credit last year, has this year placed himself at the head of the list; and that Wedge, who last year narrowly missed taking a scholarship, ranks second in this competition, Wagstaff and Bridge being respectively third and fourth.

There are special circumstances, however, in Bridge's case, which it is right to report to the Board for their consideration. It appears that in consequence of having been misdirected by some one in the street, Bridge waited for a considerable time at Spensley's Music *Shop*, instead of coming to the Music *Hall*; and then, in his perplexity, returned to his home in Christchurch. He was afterwards brought to the place of examination. As

he had lost two hours of the allotted time, I allowed him to make them up in my presence on the following day, working unaided at the same subjects (Composition, Writing, and Arithmetic), which had occupied the boys during his absence. In my opinion, no real unfairness can accrue from the acceptance of this irregular work, should the Board think that technical reasons do not forbid it.

The papers done by the candidates (which accompany this report) shew, I think, on the whole, considerable ability; the weakest points, however, being the punctuation of the English Composition Exercises, of which several of the boys appeared to have scarcely any notion; and the English History, in which subject the recollections of many of the candidates appeared to be somewhat too inaccurate and vague.

Great credit is due, however, to Bridge and Armitage in particular, for papers exceptionally good in English Composition; and I cannot help noticing the general excellence of the papers done by F. Wake, a lad so young, that I shall hope to hear of his attaining to a scholarship another year. With him, however, Atack stands quite, and Hawkes and Clark nearly, on a par; so close, indeed, that, pending the question relative to Bridge, I deemed it necessary to subject their papers to a second and still more careful consideration.

I may add that the knowledge of Sacred History shewn was fair. The Spelling, as the result of a rather severe testing, was very satisfactory; and many of the boys read not only with fluency, but with expression also.

I have the honour to be, Sir,
Your most obedient servant,
FRANCIS KNOWLES.

SCHOLARSHIPS.—**Class C.**—1871.

	NAMES.	Reading and Spelling. 100	Writing. 100	Arithmetic. 100	English Grammar. 100	English Composition. 100	Geography. 100	Sacred and Profane History. 100	TOTALS.
1	B. M. Connal ...	88	73	56	88	75	64	59	503
2	G. Wedge ...	86	80	66	70	70	53	61	486
3	H. F. Wagstaff ...	75	81	72	61	65	51	54	459
4	G. F. Bridge ...	79	68	53	48	85	69	39	441
5	A. Atack ...	77	76	41	59	60	68	38	419
6	F. Wake ...	68	75	78	52	64	57	25	419
7	L. H. Hawkes ...	73	71	53	67	70	52	32	418
8	C. B. Clark ...	74	80	43	61	68	40	51	417
9	W. C. Armitage ...	84	72	19	65	80	30	46	396
10	R. Wake ...	73	72	71	31	63	54	28	392
11	J. Veysey ...	68	82	52	52	64	30	35	383
12	J. M. Beechey ...	58	87	45	35	66	44	45	380
13	H. Wilkinson ...	64	80	55	48	65	15	31	358
14	C. Turner ...	56	71	51	46	65	37	29	355
15	G. S. Cox ...	62	90	43	29	65	16	23	328
16	J. Gordon ...	62	74	36	37	50	31	19	309

BOARD OF EDUCATION.

REPORT ON THE PROGRESS OF THE JUNIOR GOVERNMENT SCHOLARS.

To the Chairman of the Board.

Sir,

I have the honour to report that the above scholars were examined on the 16th, 17th, and 18th February.

They are :—

Merton, Senior	...	Scholar of 1866	...	College.
Wilkinson	... ...	„ 1866	...	High School.
Caygill	... ...	„ 1867	...	College.
Triggs	... ...	„ 1867	...	College.
Jennings	... ...	„ 1867	...	College.
Dawson	... ...	„ 1868	...	High School.
Merton, Junior	... ...	„ 1868	...	College.
Bean, Senior	... ...	„ 1868	...	College.
Parson	... ...	„ 1868	...	College.
Bean, Junior	... ...	„ 1870	...	College.
Bird ...	... ...	„ 1870	...	High School.
Herbert	... ...	„ 1870	...	College.
Knowles	... ...	„ 1870	...	Private School.

The scholars, with the exception of those at the High School, were last examined in November, 1869. The present season is preferable for several obvious reasons.

The subjects of examination were the same as in former years. The absence of any programme made the work one of more than ordinary difficulty.

The variety of the course gone over in the several schools, and the different ages of the scholars—from 9 or 10 to 15 or 16—would not permit of a special examination in the course studied.

It appeared also to be more desirable to test the comparative result as to the scholars in their different years, and the soundness of their acquirements, rather than their recollection of the lessons they had more recently learned.

A wide range of questions was therefore prepared, including in each paper enough to gauge the attainments of those who had more than a mere elementary knowledge of each subject.

A fixed time was allotted to each paper, and it was not necessary to answer half the questions, in order to gain full marks; but the scholars were allowed to choose the questions, and to continue their answers until the time was up, and thus possibly to exceed the required maximum.

This method of testing their general progress has afforded the following comparative result.

The utmost total of marks allowed being 1650, Wilkinson, from the High School, has obtained 1323.

The scholars of	1866	have averaged	...	...	...	1193
Those of	1867	„	...	...	...	874
Those of	1868	„	...	...	...	744
Those of	1870	„	..	...	...	599

The following list in order of merit results from the examination:—

			Age.			Marks.
Wilkinson	...	...	$13\frac{1}{2}$	...	...	1323
Caygill ...	...	...	$14\frac{3}{4}$	...	...	1113
Merton, Senior	...	...	$15\frac{1}{2}$	...	...	1063
Dawson ...	...	...	$12\frac{5}{6}$	...	...	1063
Triggs ...	...	...	$14\frac{1}{6}$	...	...	762
Jennings ...	...	...	$13\frac{1}{6}$	...	...	747
Bean, Senior	...	...	$12\frac{5}{12}$	...	...	713
Merton, Junior	...	...	$13\frac{1}{3}$	...	...	668
Herbert ...	...	...	$10\frac{5}{12}$	...	...	606
Bird ...	...	...	$10\frac{1}{3}$	...	...	568
Bean, Junior	...	...	$10\frac{1}{2}$	...	...	563
Parson ...	...	...	$13\frac{2}{3}$	...	...	532
Knowles ...	...	...	$11\frac{5}{6}$	...	...	500

The much higher average of the scholars of 1866 over those of 1867, is represented by the great difference of more than 300 marks, notwithstanding that the average of those of 1867 is swollen by the large number of marks obtained by Caygill. The result shews that the *average ability* and the *amount of progress* of Triggs and Jennings of that year are less than those of the scholars of the other years. Their number of marks—762 and 747 respectively—barely exceed 742, the average of the scholars of 1868.

Parson's number of marks is also far from satisfactory, being less than the average of the scholars of 1870, and only 32 more than the lowest number—that of Knowles—who gained his scholarship nearly two years later than Parson.

Knowles stands in the same relative position as when he gained his scholarship.

The position of Wilkinson at the head of the list, by 210 marks more than the next best, is highly creditable to himself as well as to the schools which he has attended—the High School and Pigeon Bay. He has only taken less than half the maximum in one subject—French—for which he had very little time.

Caygill's place, second on the list, is also highly commendable; being a scholar of 1867, he has taken the precedence of Merton, of 1866, by 50 marks. His attention appears to have been chiefly directed to the acquirement of classical knowledge, and in this he has been very successful, his attainments in this respect being nearly as sound as his progress has been rapid; but he appears to have *gone back* in his Arithmetic, and to have acquired but little knowledge of Algebra and Euclid; his progress in these subjects is not at all commensurate with his classical acquirements. Caygill has taken no marks in French; one afternoon having been allotted to the languages, he was fully occupied with his Latin and Greek.

Merton's position and amount of marks are on the whole satisfactory; he stands in nearly the same relation to Caygill as he did last year, with the advantage that his attainments are more evenly balanced. Not being classed so high in Classics as Caygill at the

same school, he has had more time for the study of Arithmetic, Algebra, and Euclid. Merton failed in his Latin construing, having done the same passage a year or two ago, and forgotten it.

Dawson also deserves to be highly commended for having gained so high a number of marks, and, being a scholar of 1868 and a very young boy—2½ years younger than Merton, senior—for having taken equal marks with the latter, a scholar of 1866. He excels all the scholars in his knowledge of Geography and of Ancient and Modern History. Dawson attends the High School; he is in advance of his three seniors of 1867—Caygill, Triggs, and Jennings, who attend the College—in *Arithmetic, Algebra,* and *Euclid,* but is very deficient in Bible Knowledge, and his papers contain many shocking blunders in Spelling, although his spelling exercise in difficult words was tolerably good. The mistakes in his papers indicate the necessity of a rigid as well as regular supervision and correction of his written exercises. Dawson's knowledge of Greek is very imperfect; he has only recently commenced the subject, but has already hurried on too far without attention to accuracy.

Triggs' marks—762—are 351 less than Caygill's of the same year, and 301 less than Dawson's of a lower year. Triggs has done well in Latin, and fairly in Greek, having plenty of time for the Latin, and not requiring much for his Greek, he has taken about the same number as Caygill, who required the time for his Greek paper. The term of Triggs' scholarship has nearly come to an end, but he states that he has only just commenced Algebra and Euclid. His Arithmetic and other attainments, Latin and Greek excepted, are generally either moderate or inferior.

Jennings stands in nearly the same position as Triggs of the same year; he is a young and rather delicate boy. He has done well in Latin, fairly in Greek, well in Geography; has scarcely made any progress in Arithmetic since he has been at the College; is very deficient in Bible Knowledge, and has a moderate or inferior knowledge of the other subjects. His hand writing and the neatness of his papers are highly commendable.

The position of Bean, Senior, second in his year is satisfactory; his Latin is his best subject; his Arithmetic is also good, but he is not much further in it than when he went to the College about twelve months ago; his other attainments are fair.

Merton Junior has, on the whole, done fairly well, but his Latin is very inferior to that of the other boys of the same year; his hand writing and the neatness of his papers are also somewhat inferior to those of the other scholars at the College.

Herbert's number of marks—606—is very creditable. He is remarkably accurate and very conscientious, not attempting to guess any of the answers. He is nearly, *i.e.* excepting Wilkinson, the most accurate speller among the scholars examined, having only made four mistakes, of which he had himself corrected one. He has been very carefully and successfully taught, and is a boy of superior promise. He has made but little progress in Arithmetic, having only attempted one question, but that he worked accurately.

Bird has on the whole, done fairly well, but is very deficient in Bible Knowledge, and has fallen off very much in Writing and neatness.

Bean Junior has also done fairly well; he has made great strides in Latin, far beyond his progress in other subjects; his Arithmetic has been at a standstill.

Parson's scholarship appears to have been very unprofitable to him, with the exception that his papers are remarkably neat and well written. He has done tolerably well in English Grammar, Arithmetic, and Geography, but is deficient in every other subject. It is quite probable that his long illness about two years ago may have affected his memory, and that great allowance may be made for him on this account.

Knowles' progress is, on the whole, satisfactory; his Arithmetic is far in advance of Bird's and Herbert's; his hand writing and neatness are inferior.

As to the general progress, the Writing and neatness of the papers is generally very satisfactory. This remark applies more especially to the scholars attending the College. Wilkinson's and Dawson's papers are a degree less commendable in this respect; but the rapidity and amount of their work almost compensate for the slight deficiency. But Bird attending the High School, and Knowles, Lyttelton, have fallen off very much in this respect.

The Bible Knowledge, with the exception of that of Merton, Caygill, Wilkinson, and Triggs, does not appear to have received sufficient attention at any of the schools. Two hours were allowed for this important subject, but the number of marks obtained affords a low average.

The Arithmetic and Mathematics do not appear to receive sufficient attention among the scholars attending the College—the time allowed and the progress made appear to vary inversely with the acquirement of Classical Knowledge.

The Geography and History appear to receive more time and attention at the High School than elsewhere. The History of Modern Europe does not, however, appear to be read, a very low average of marks having been obtained. Less appears to be known of the "Edict of Nantes," the "Thirty Years War in Europe," and the hitherto all-important "Treaty of Westphalia," than of the "Delphic Oracle," "Augurs," "Aristomenes," and "Tarquin."

The English Composition appears to be quite an incidental acquirement, in some instances of luxuriant, but of quite uncultivated growth. Some of the boys have no knowledge of how to express their ideas upon a familiar subject; one breaks off into dialogue, and another into a digressive anecdote. Occasional exercises in English Composition, a theme or a letter should form a part of the work of every well-organised school.

It is highly desirable that a minimum standard should be fixed of attainment required from the scholars in each year. It is also desirable that the school authorities should certify the *diligence* as well as the *attendance* of each scholar.

Abstracts of the results in each subject have been drawn up in a series of Tabular Forms, shewing the number of marks assigned to each question, and the number obtained by each scholar.

The totals have been stated in a Tabular Summary of Results.

The above Tabular Forms are appended to this Report in Appendix I.

Appendix II. contains the questions set and the written answers.

I have the honour to be, Sir,

Your obedient servant,

J. P. RESTELL,

Inspector of Schools.

CHRISTCHURCH:

Printed under the authority of the Provincial Government of the Province of Canterbury, at the *Lyttelton Times* Office, Gloucester Street, by WILLIAM REEVES, Official Printer for the time being to the said Government.