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Education Office,
Christchurch, July 19, 1875.

HIS Honor the Superintendent directs the publication of the following Report of the Half-yearly Examination of Candidates for Third-class Certificates, and for Classification as Assistant Teachers.

A. C. KNIGHT,
Minister for Education.

Christchurch, July, 14, 1875.

TO THE MINISTER FOR EDUCATION.

SIR,

We have the honour to report that we have held the Half-yearly Examination of Candidates for Third-class Certificates, and for Classification as Assistant Teachers. Of the sixteen candidates whose names are contained in the list supplied to us from your office, five failed to present themselves, viz.:—Mr. J. C. Hoggan, Mr. and Miss McCallum, and Mr. and Miss Pincott. Miss N. Fee, and Mr. Peter Couch, although their names were not upon the list, were allowed to sit.

The following are the names of those who have passed, with the positions we recommend should be assigned to them.

CLASS III..

First Division—Mr. J. Blythen, Mr. J. Piper, Mrs. Soulby.

Second Division—Miss K. J. Kesteven, Miss A. Mackett, Mr. G. Silvester.

ASSISTANTS.

First Class—Miss F. Dunnage, Miss N. Fee, Mr. J. McCabe.

We have the honour to be, Sir,
Your obedient servants,

WM. JAS. HABENS, B.A.

J. V. COLBORNE VEEL, M.A.

J. P. RESTELL, Inspector of Schools.

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EXAMINATION OF TEACHERS, JULY 1875.

CLASS III. AND ASSISTANTS.

ARITHMETIC.

1. Explain the principal upon which the common system of notation proceeds.
Write in figures—(1) Seventy billions, four thousand and two millions, one thousand and four. (2) Six hundred and one millions and twenty.
2. Multiply 6972416 by 875. Show a short method of arriving at the product in this case.
3. Multiply 8496427 by 874359.
4. Divide 694090141 by 78847.
5. What is the value of 1476½ ounces of gold, at £3 15s. 4½d. per ounce?
6. Divide £5,346,916 9s. 10½d. by £6742 12s. 10½d.
7. In 18 ingots of silver, each weighing 6 lbs. 10 ozs. 17 dwts., and 6 ingots, each weighing 7 lbs. 2 ozs. 18 grs., how many dwts.?
8. Reduce 1523 tons to half-ounces.
9. How many paces of 2 ft. 8 in. each are there in 48 miles?
10. A block of 8 acres is cut up into sections of 16 poles 4 yards each; how many sections are there?
11. What weight can be carried 52 miles for the cost of carrying 5 cwt. 2 qrs. 24 lbs. a distance of 30 miles?
12. If provisions valued at £189, last 21 men for 12 weeks; how long will 36 men be in consuming the same provisions?
13. State the rules for the mental calculation of the following problems:—
 - (1) To find the value of a dozen articles, the price of one article being given.
 - (2) To find the value of 100 articles, the price of one being given.
 - (3) To find what any number of pence per day will amount to in a year.
 - (4) The same, but omitting Sundays.
 - (5) To find the value of a cwt. at any number of pence per pound.
 - (6) To find one year's interest at any rate per cent.

GRAMMAR.

1. Parse—

“Take notice now, how much I (who am but one of those many English, that you have the impudence to call madmen, and unlearned, and ignoble, and wicked) slight and despise you, (for that the English nation in general should take any notice in public of such a worm as you are, would be an infinite undervaluing of themselves,) who, though one should turn you topsy-turvy, and inside out, are but a grammarian: nay, as if you had made a foolisher wish than Midas did, whatever you meddle with, except when you make solecisms, is grammar still.”

Give the gender, number, and case of the nouns; the degree of comparison of the adjectives; the class (personal, relative, adjective, &c.), person, gender, number, and case of the pronouns; the voice, mood, tense, person, and number of the verbs. Other words are to be simply referred to the part of speech to which they belong.

2. Write, with correct punctuation, the substance of a passage read by the Examiner.
3. Write not less than thirty lines on the Province of Canterbury, choosing your own point of view—political, social, historical, geographical, or any other.
4. As a test in spelling, write a list of words dictated by the Examiner.

GEOGRAPHY.

1. Explain as accurately as you can the terms latitude and longitude. Are the degrees of latitude and longitude always of the same length? Give reasons for your answer.
2. How is Europe bounded? Through what countries do the Douro, Rhone, Po, Volga, and Elbe flow, and into what seas do they fall? Give the position of Stockholm, St. Petersburg, Hamburg, Brussels, Lyons, Lisbon, Naples, Constantinople.
3. Suppose a vessel sailing from Kamtschatka to Calcutta, and thence to Suez, through what seas and straits and near what islands would it pass?

4. Name and describe the situation of the highest chains of mountains in Asia and North America. Whereabouts are Chimborazo, the Peak of Teneriffe, Mont Cenis, Snowdon, Atlas, Egmont, Tongariro, Mount Cook? Which of them are volcanoes?
5. From what countries does Great Britain import wool, silk, timber, rice, sugar, coffee, spices?
6. What are the principal rivers of South America? Where are Rio de Janeiro, Buenos Ayres, Valparaiso, and Lima situated, and of what countries are they respectively the capitals?
7. Write a geographical description of Australia, describing its divisions, chief towns, climate, and natural productions.
8. Whereabouts are the islands of Cuba, Mauritius, the Azores, the Auckland Islands; the Sea of Aral; and the lakes Wener, Erie, Wakatip, Rotorua?
9. Suppose a person travelling from Blenheim to Invercargill, what towns will he pass, and what large rivers will he have to cross?
10. What are the two principal rivers in Tasmania, and what towns are situated on them?

SACRED AND BRITISH HISTORY.

1. What were the principal events in the life of Moses?
2. Give some account of the reigns of Uzziah, Ahaz, and Hezekiah.
3. Whose son was John the Baptist? How was his birth foretold? On what occasions is he mentioned in the Gospel history in connection with Christ?
4. How were the following prophecies fulfilled:—
 Out of Egypt have I called my son.
 He shall be called a Nazarene.
 Behold thy King cometh unto thee, meek and sitting upon an ass.
 And they took the thirty pieces of silver * * * and gave them for
 the potter's field.
5. What events are recorded in the Acts of the Apostles as having occurred during St. Paul's stay at Ephesus?
6. Who were the Normans, and what led to the invasion of England by them?
7. Explain the circumstances that led to the deposition of Richard II.
8. Write a list of the Sovereigns of the Tudor and Stuart families, giving the dates of the accession and death of each.
9. Describe the state of Scotland, and the events there, during the reign of Elizabeth.
10. Give the dates of the accession and death of each of the English Sovereigns named William; state how each acquired the throne and his relationship to his predecessor.
11. State briefly what you know of Simon de Montfort, Margaret of Anjou, Perkin, Warbeck, Sir T. Moore, Prince Rupert, Pitus Oates.
12. What circumstances in English history are connected with the following places:—
 Alnwick, Barnet, Shrewsbury, Sedgmoor, Londonderry, Copenhagen?

ART OF TEACHING

1. Prepare the Notes of a Lesson on a Common Pump.
2. Also the Notes of a First Lesson on the Animal Kingdom.
3. Give in one Tabular form without dividing your table into days of the week, a Time Table for a Mixed School of 80.
4. What Registers are required for a District School?
5. State how to find the "*Average daily attendance.*"
6. Also, the *average number of days attended* per scholar per week.
7. Give any exceptions to the above rules.
8. What is the use of keeping the amount of each scholar's attendance?
9. State the best method of conducting a Dictation Lesson.

CHRISTCHURCH:

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