LIBRARY STRATEGY 2019
Putting students and staff at the heart of everything we do

As a researcher I am aware of all the library services and tools that will maximise the research and impact of my research.

The environment works for me.

I have access to the right content wherever it is.

I can find what I need quickly and easily.

I trust the Library to preserve the University’s research.

As part of this University community, I am confident in managing my information and records, and understand and realise the benefits.

I am a scholar and a lifelong learner.

As a Māori and/or Pasifika student I am supported throughout my learning.

I can do what I need to do without assistance.

I know what the Library offers and who to ask for help if I need it.
As a researcher I am aware of all the library services and tools that will maximise the reach and impact of my research.

We work with others across the University to ensure that every researcher has a publishing strategy.

**Our goals are:**

Every researcher has an ORCiD.

Key sources are indexed in Scopus and if not available, that alternative Scopus-indexed sources are recommended to academics.

Research publications are made available in the institutional repository (green open access) via Elements.

Every researcher correctly affiliates the University in their publishing.

Every researcher knows how to discover, understand and analyse the global research landscape by using Dimensions and other tools.
The environment works for me

We work with our students and staff to ensure that we provide the best library experience

Our goals are:

Prepare a long-term vision for our library spaces. This vision will include determining our priorities for the next three years

Develop a vision and plan for how to turn level 0 into a low-medium use part of the library collection
I have access to the right content wherever it is

We will use our expertise and knowledge to ensure that “just in time” access to scholarly content is managed effectively and efficiently.

Our goals are to:

Streamline document delivery services

Further develop ebook collections

Administer the collections’ budget to ensure maximum value

Deepen academic staff understanding of trends in publishing that impact their research and teaching

Use evidence-based data to demonstrate value of our content

Improve the Talis experience for staff and students

University Priority - P3 - Provide a holistic learning, teaching and student experience that is second to none
I can find what I need quickly and easily when I need it

We will work with others across the University to build an exceptional experience of our online services by providing a user-focused, dynamic, up-to-date and responsive environment.

Our goals are to:

- Optimise navigation and discoverability of content
- Involve our students and staff in refreshing our website and related online services
- Integrate library learning, teaching and support services at our students’ and staff point-of-need

University Priority - P3 - Provide a holistic learning, teaching and student experience that is second to none
I trust the Library to preserve the University’s research

We will work with the Research Office to ensure that the University’s research publications are preserved for the future, including PhD and Masters theses

In 2019 our goals are to:

Clarify the role of the institutional repository and promote to the University community

Build self mediated online thesis submission to support the move to online only

Prepare a long-term vision and strategy for developing and managing our special collections

University Priority - P2 - Enhance research quality, quantity and impact
As part of this University community, I am confident in managing my information and records, and understand and realise the benefit.

To enable us to be accountable and transparent we will ensure University staff are aware of the importance of managing information and records.

Our goals are:

Staff use the systems and processes of the University to appropriately manage their information and records.

To identify what information is created and where it is stored, so it can be used and reused.

To understand and communicate what the Library’s responsibilities are with regards to advising staff and students on copyright and how to comply with the Copyright Act and Licenses.

University Priority - E3 - Optimise the University’s organisation, process, facilities and use of resources.
I am a scholar and lifelong learner

We work with others across the University to ensure that we provide all students with an exceptional learning and teaching experience and to encourage lifelong learning.

Our goals are to:

Determine priorities in how the Library will assist in developing students’ and staff digital literacy capabilities and expertise.

Enhance and expand the Library online tutorial project at Law.

Embed support for digital humanities into the library.

Use established relationships throughout the University to strengthen student learning using Library resources.

University Priority - P3 - Provide a holistic learning, teaching and student experience that is second to none.
As a Māori and/or Pasifika student I am supported throughout my learning.

We work with others across the University to provide targeted services and programmes for our Māori and Pasifika students.

Our goals are to:

- Ensure agreed actions from the Te Rautaki Māori 2018 - 2020 implementation plan are enacted.
- Identify opportunities to engage with Pasifika students to enable successful learning outcomes.

University Priority - P3 - Provide a holistic learning, teaching and student experience that is second to none.
University Priority - P4 - Secure the intellectual potential put at risk through experience of disadvantage.
We want our students and staff to do most things without needing to ask for help and this means providing well-designed, intuitive and reliable services.

In 2019 our goals are to:

- Reduce the ‘sticking points’, eg ensure technology always works
- Review what information we provide on our website and how we present it, ie less library jargon, easy to find, focused
- Improve quality and usability of our subject guides and other relevant pathfinders

University Priority - P3 - Provide a holistic learning, teaching and student experience that is second to none
I know what the Library offers and who to ask for help if I need it

We will make it easy for our students and staff to seek help

Our goals are to:

Continue to provide top-class service at all our service points

Develop an engagement plan to promote the Library Service and to obtain feedback from our users

Provide research support consultations for staff and students

University Priority - P3 - Provide a holistic learning, teaching and student experience that is second to none